



**Department of
Education &
Workforce**

CAREER AND TECHNICAL EDUCATION (CTE) - EARLY CHILDHOOD EDUCATION PROGRAMS

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WHAT IS THE CTE - EDUCATION AND TRAINING PATHWAY?

Hands-On Training

- Developing lesson plans

- Instructional methods and practices

Career Readiness

- Business and Industry Advisory Councils

- Work-based Learning Opportunities

Industry Connections

- Industry Recognized Credentials and College Credit

- Work-based learning

TEACHING PROFESSIONS AND EARLY CHILDHOOD EDUCATION

Early Childhood Education

Careers in ECE and Childcare for ages birth through five settings.

Teaching Professions

Students pursuing careers in K-12 education settings.

Industry Recognized Credential Only

CDA – 12 point credential

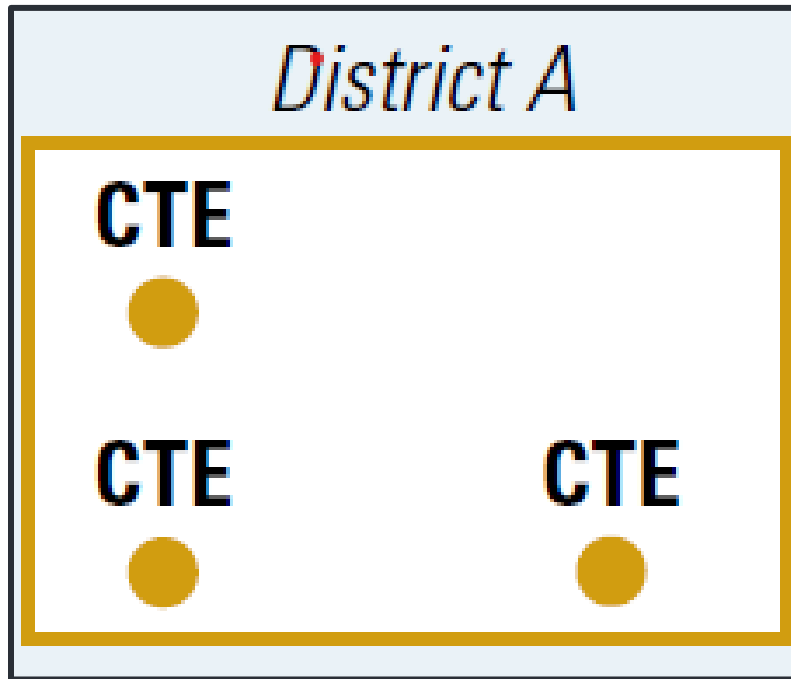
ParaPro – 6 Point credential + 6 points of other credentials

Other combinations to total 12 points

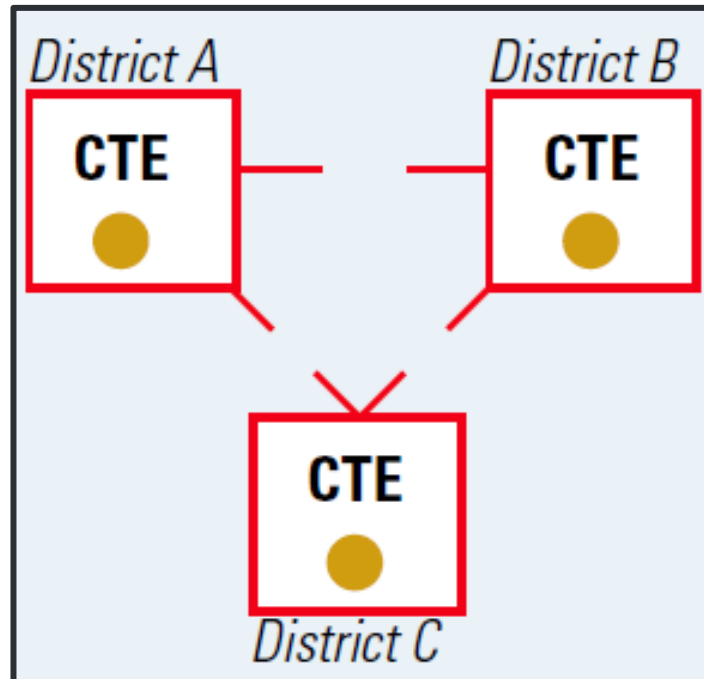
BUILDING A CTE PROGRAM: PROGRAM DESIGN

CAREER-TECHNICAL PLANNING DISTRICT SHARED DELIVERY SYSTEMS

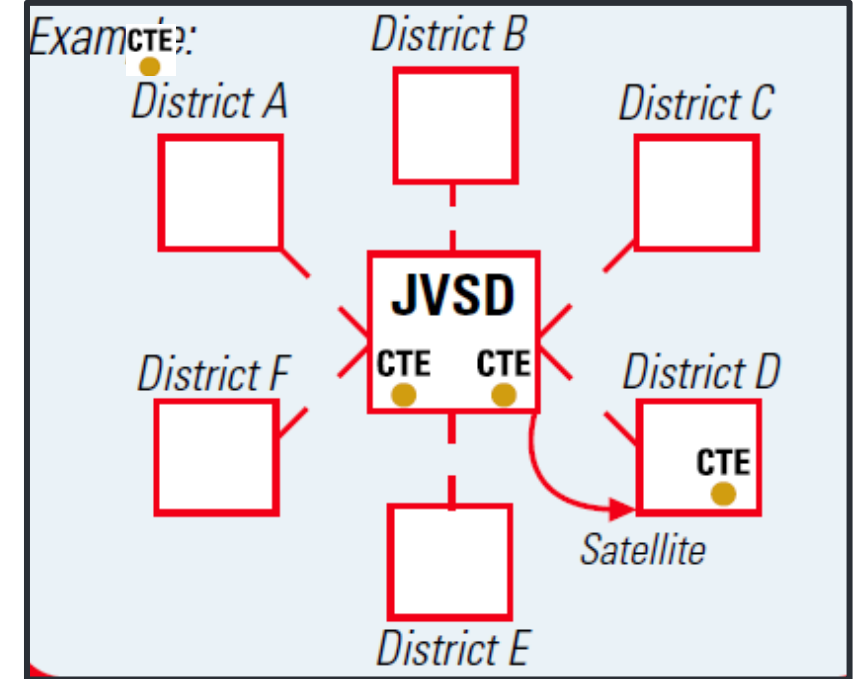
Comprehensive



Contract/Compact

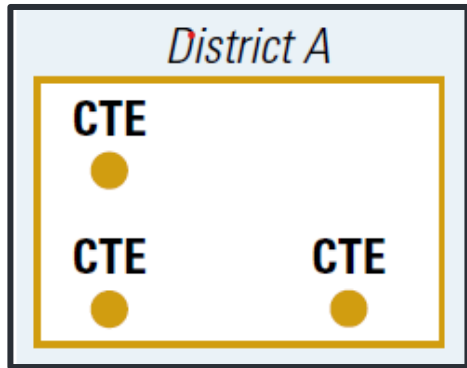


Joint Vocational
School District



SHARED DELIVERY SYSTEM

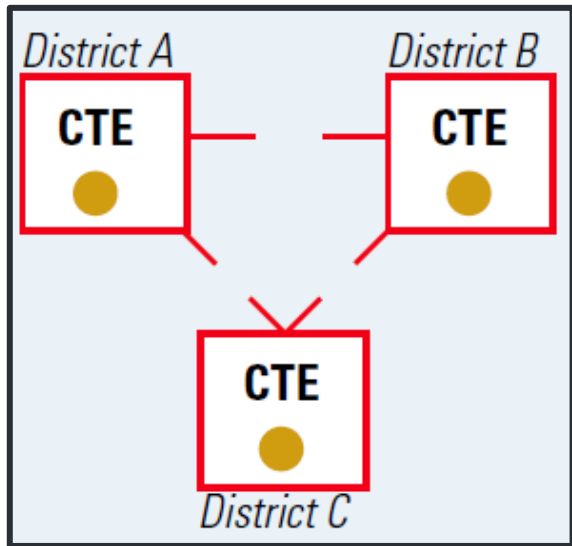
Comprehensive



Comprehensive districts are single districts that provide all career-technical opportunities to students either spread across multiple buildings or in concentrated buildings specifically devoted to career-technical programs.

SHARED DELIVERY SYSTEM

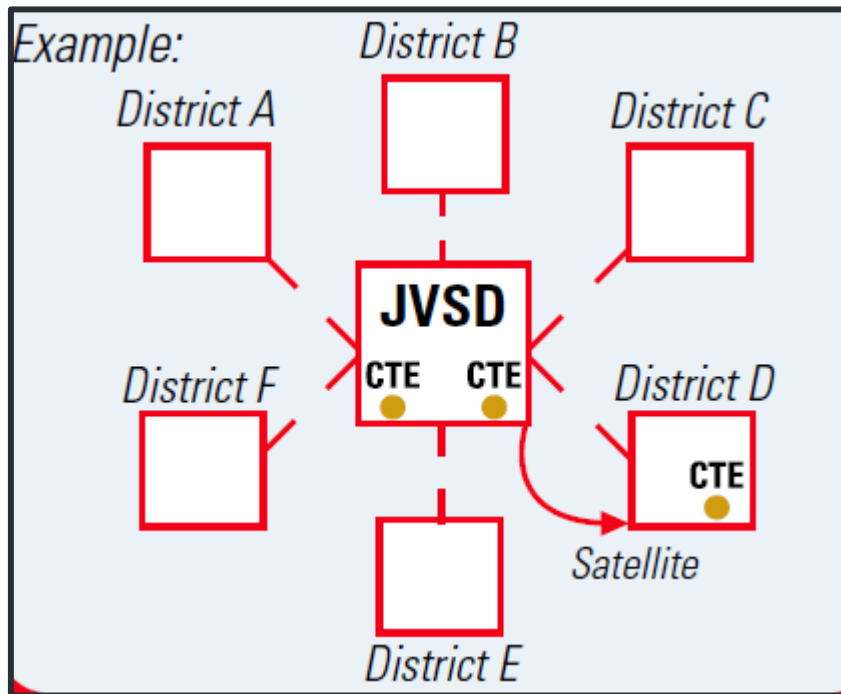
Contract/Compact



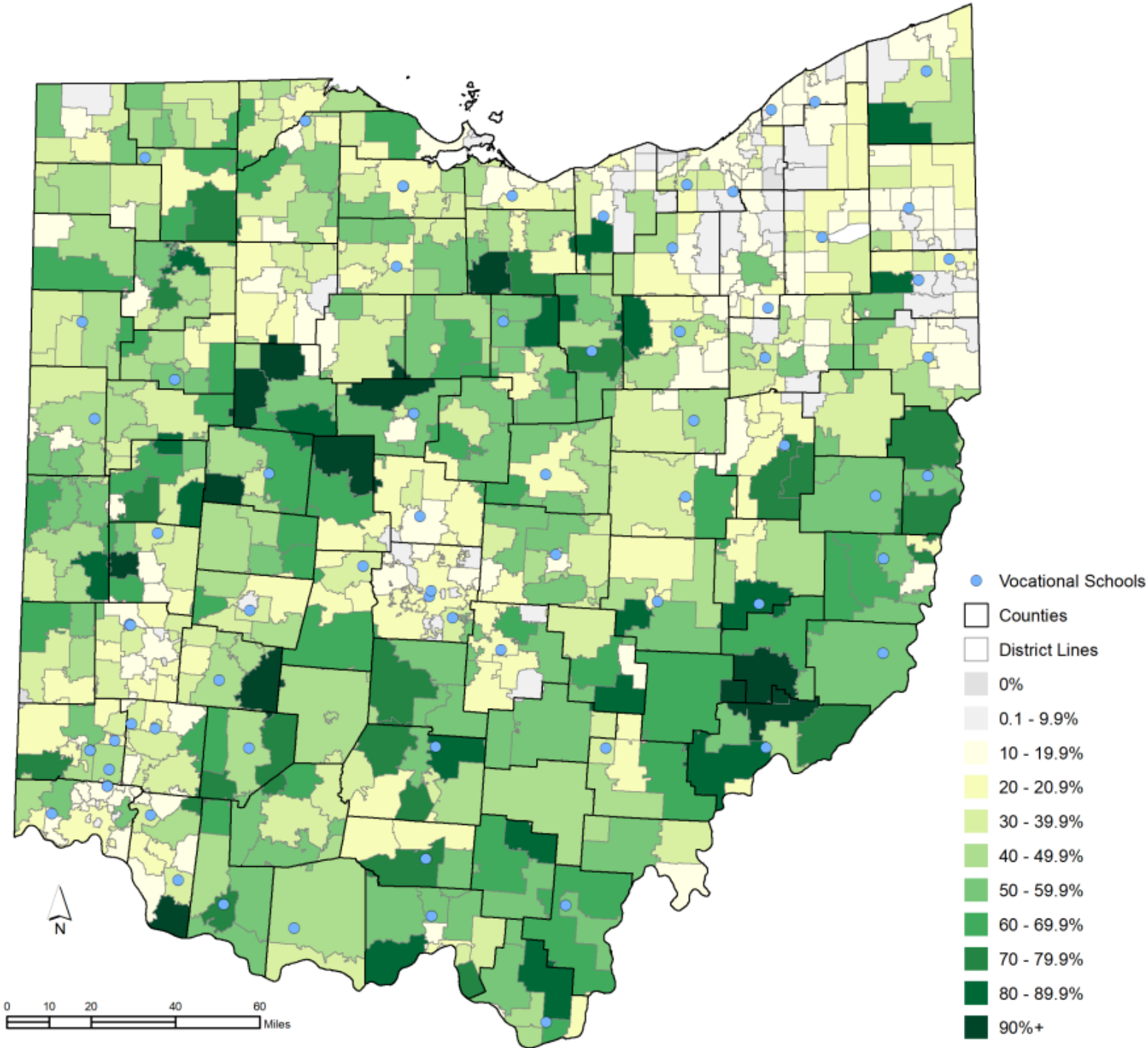
Compacts are groups of districts that contractually share responsibility without creating a separate joint vocational school district, sharing resources and opportunities across district lines.

SHARED DELIVERY SYSTEM

Joint Vocational School District



Serves adjacent school districts in one or more counties, and each is governed by a joint vocational school board consisting of representatives from the member districts.



PROGRAM DESIGN

At least four course options

Minimum 450 seat hours

Chance to obtain at least three college credit hours

CTAG

CCP

Bilateral Agreement

12 Points of Industry Recognized Credential

Integrated Academics

WebXam assessments – determine technical skill attainment for each course

PROGRAM DESIGN

Curriculum built from State CTE Standards

Currently undergoing revision to develop new course options to meet industry/post-secondary standards and needs

Work-based Learning Opportunities

15% obtaining 250 hours between grades 9 and 12

Career-Technical Student Organization Participation

Educators Rising

FCCLA

COLLEGE CREDIT AND INDUSTRY RECOGNIZED CREDENTIALS

CAREER-TECH ASSURANCE GUIDES (CTAGS), COLLEGE CREDIT PLUS (CCP), AND BILATERAL ARTICULATION AGREEMENTS



Earning College Credits

Every CTE program must be able to provide at least three (3) college credit hours for at least one of their four required course.

College credit opportunities should provide CTE students with direct alignment to a course of study that will lead to employment or certification.

Types of Accelerated Credit

- CTAG – College Credit aligned through a CTE Course to a corresponding course at all in-state, public universities. Credit transcripts directly to the student at the university where they have matriculated.
- CCP – The student is taking a college course that aligns to a similar course in the CTE pathway. Credit transcripts to the university that the students is enrolled through CCP.
- Bilateral Articulation Agreements – The partnering university and the district have entered into an agreement to provide credit for specific courses at their university for any student who completes the aligned course. Credit transcripts directly to the partnering university.

CAREER-TECHNICAL ASSURANCE GUIDES (CTAGS)

*Early Childhood Education
Principles*

=

**Introduction to Early
Childhood Education**

Health, Safety and Nutrition

=

**Health, Safety and
Nutrition**

*Infant and Toddler
Education*

=

**Infant and Toddler
Curriculum**

Education Principles

=

Introduction to Education

INDUSTRY-RECOGNIZED CREDENTIALS



Importance of Credentials

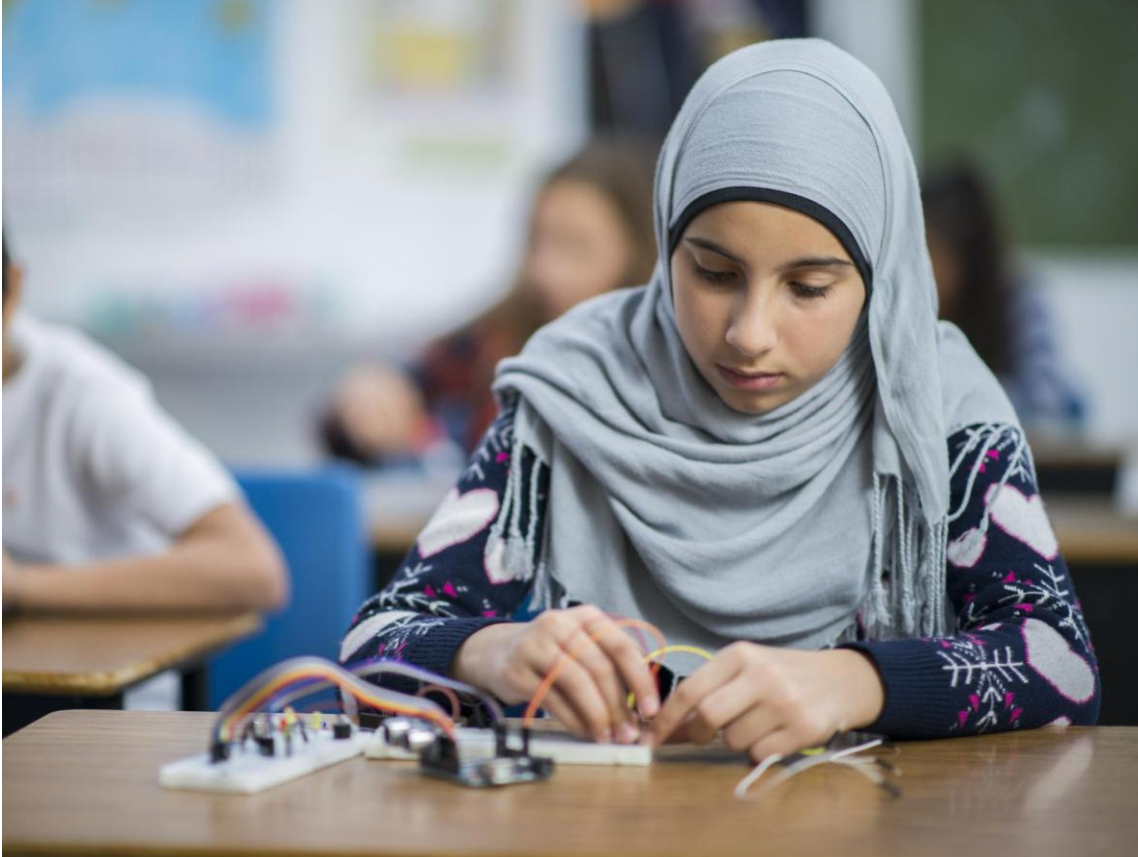
- provide at least twelve (12) points of Industry Recognized Credentials
- Aid students with direct employment
- Experts determine point value

NEW CREDENTIALS

Credential Name	Point Value	Code
Google Certified Educator Level 1	3	CS79
Google Certified Educator Level 2	3	CS80
Ohio Promise Professional Early Childhood Inclusion Credential Level 1	3	CT33
Qualified Behavioral Health Specialist	3	CT50
Registered Behavior Technician – RBT	3	CT51
Science of Reading	1	CT52

CAREER AND TECHNICAL STUDENT ORGANIZATIONS

OVERVIEW OF CTSOS AND THEIR ROLE



Definition of CTSOs

Career and Technical Student Organizations (CTSOs) are vital intracurricular groups that enhance the educational experience of CTE students.

Career Development

- CTSOs play a significant role in career development by providing resources and training for students to excel in their chosen fields.
- CTSO Competitions promote skill development and professional growth that allows them to demonstrate real-world learning in their career fields.
- Joining CTSOs provides students with opportunities to take on leadership roles and responsibilities, preparing them for future challenges.

Networking Opportunities

CTSOs encourage students to network with peers and industry professionals, enhancing their career prospects

EDUCATION AND TRAINING APPROVED CTSOS



OHIO

Educators Rising

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school, and extending through college and into the profession.

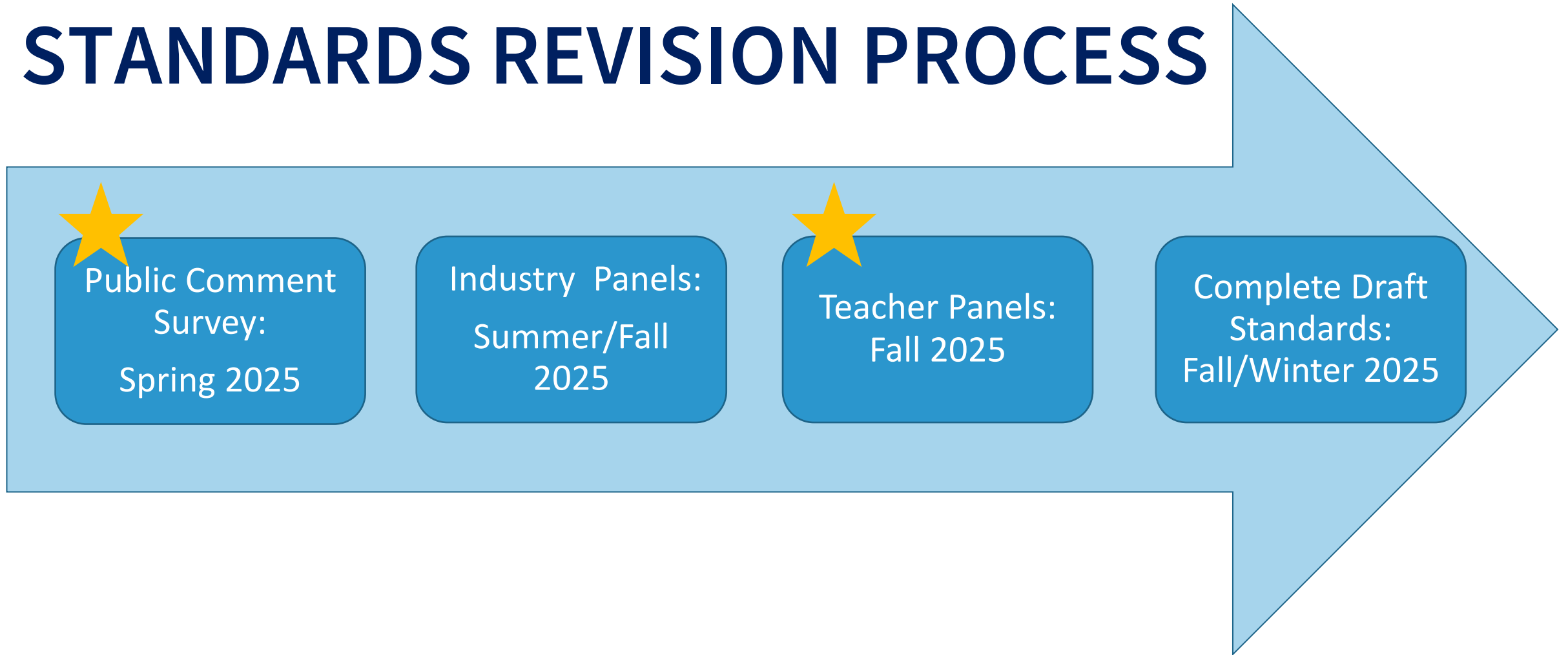


Family, Career, and Community Leaders of America (FCCLA)

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

EDUCATION AND TRAINING STANDARDS REVISION

EDUCATION AND TRAINING STANDARDS REVISION PROCESS



EDUCATION AND TRAINING STANDARDS REVISION PROCESS



Course Development
Winter 2026

College Course
Review for CTAG
Creation
Spring 2026

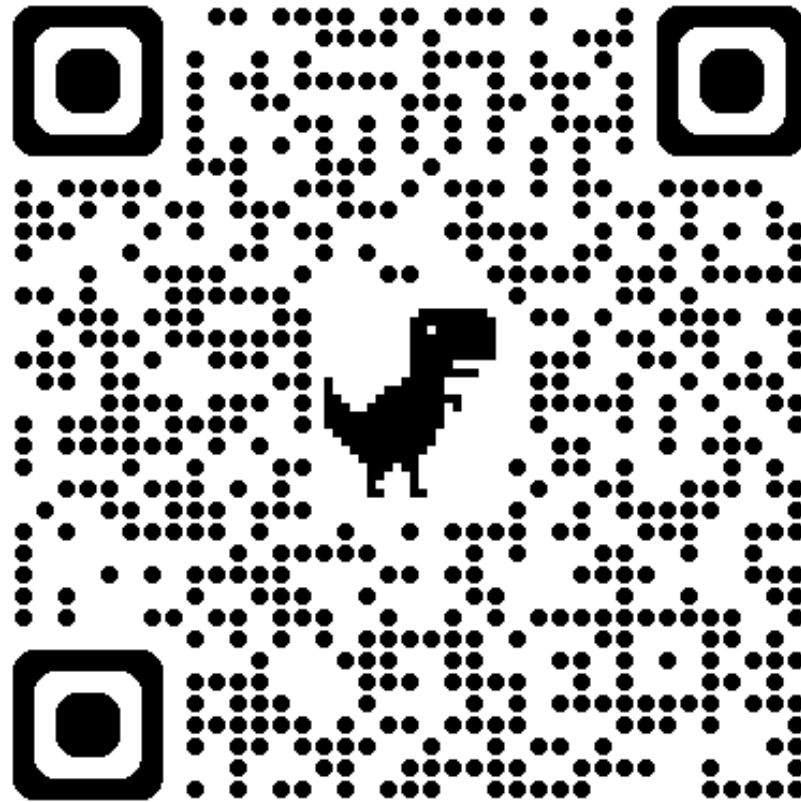
Determine Must
Have Learning
Standards for CTAG
Spring 2026

Post DRAFT Courses
for 2027-2028
Spring-Summer
2026



WebXam Item
Writing
Fall 2026

OHIO EDUCATION AND TRAINING NEWSLETTER



QUESTIONS?

EDUCATION.OHIO.GOV



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