

EMERGENT LITERACY AND OHIO'S COMMITMENT TO THE SCIENCE OF READING

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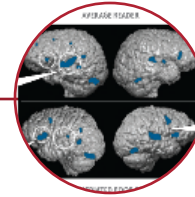


WHAT IS THE SCIENCE OF READING?

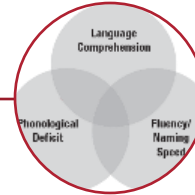
Convergence of evidence from multiple scientific fields that describe reading, reading acquisition, assessment and intervention



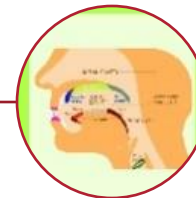
Cognitive, Developmental and School Psychology



Neuroscience



Education Research
(Including Special Education)



Linguistics

THE SCIENCE OF READING IS NOT

A fad, trend, new idea or pendulum swing

A one-size-fits all approach

A program of instruction

A single, specific component of instruction

*The Reading League, *The Science of Reading Defining Guide*, 2021



OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT

Ohio's vision is for ALL learners to acquire the knowledge and skills to be proficient and above grade level readers



LANGUAGE AND LITERACY CONTINUUM

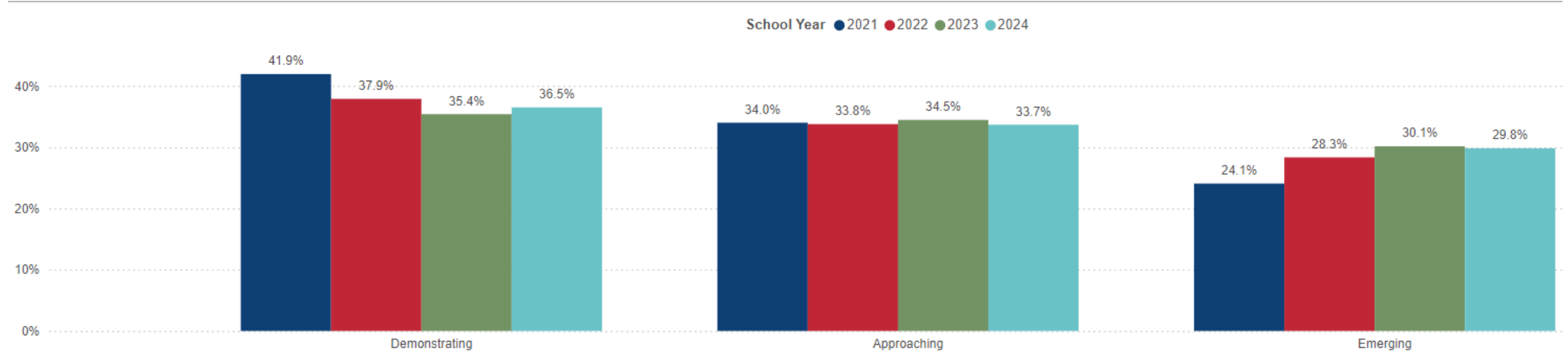


EDUCATION.OHIO.GOV/READOHIO



- Timeline and Resources
- Professional Development
- High-quality Instructional Materials
- Literacy Coaching

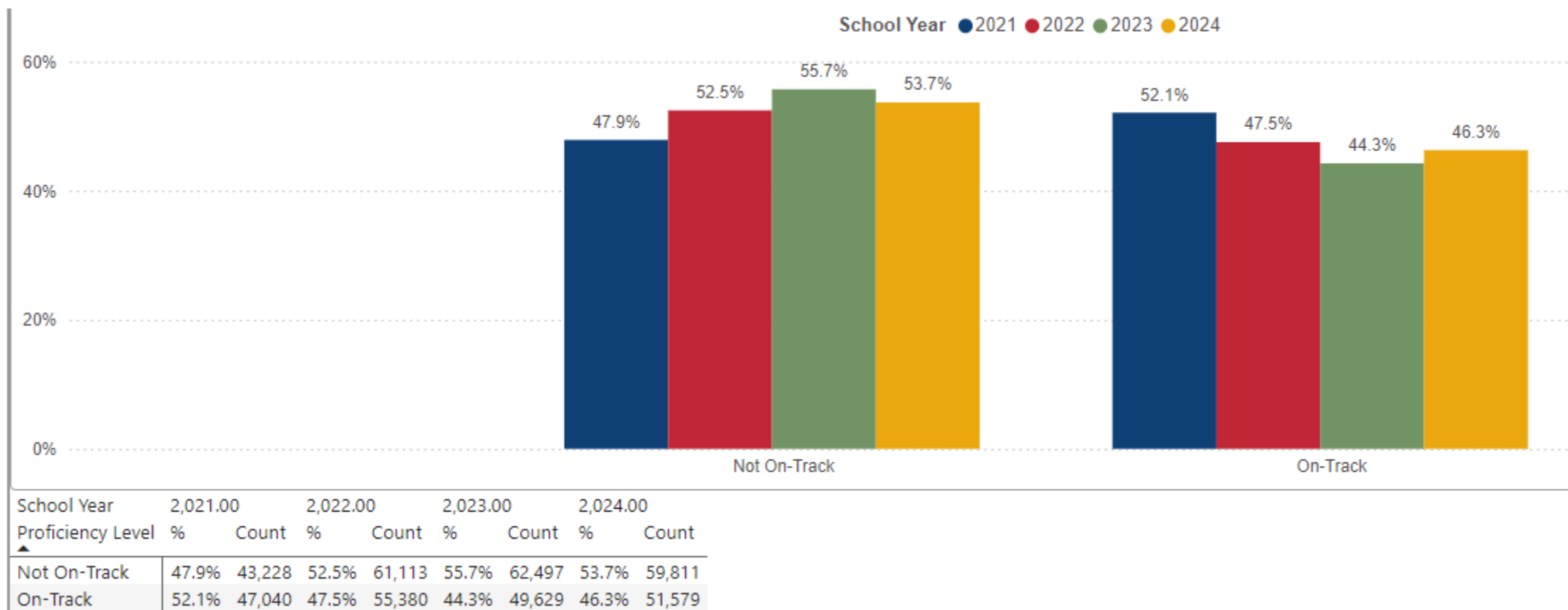
KRA DATA



School Year	2,021.00		2,022.00		2,023.00		2,024.00	
Proficiency Level	%	Count	%	Count	%	Count	%	Count
Demonstrating	41.9%	37,856	37.9%	44,152	35.4%	39,692	36.5%	40,661
Approaching	34.0%	30,692	33.8%	39,352	34.5%	38,639	33.7%	37,508
Emerging	24.1%	21,723	28.3%	33,026	30.1%	33,806	29.8%	33,227



KRA – LANGUAGE AND LITERACY



WHAT IS EMERGENT LITERACY?

EMERGENT LITERACY DEFINED



A process that begins at birth and continues to the end of preschool that includes precursors to the onset of reading, such as concepts, skills and knowledge that precede the achievement of conventional literacy.

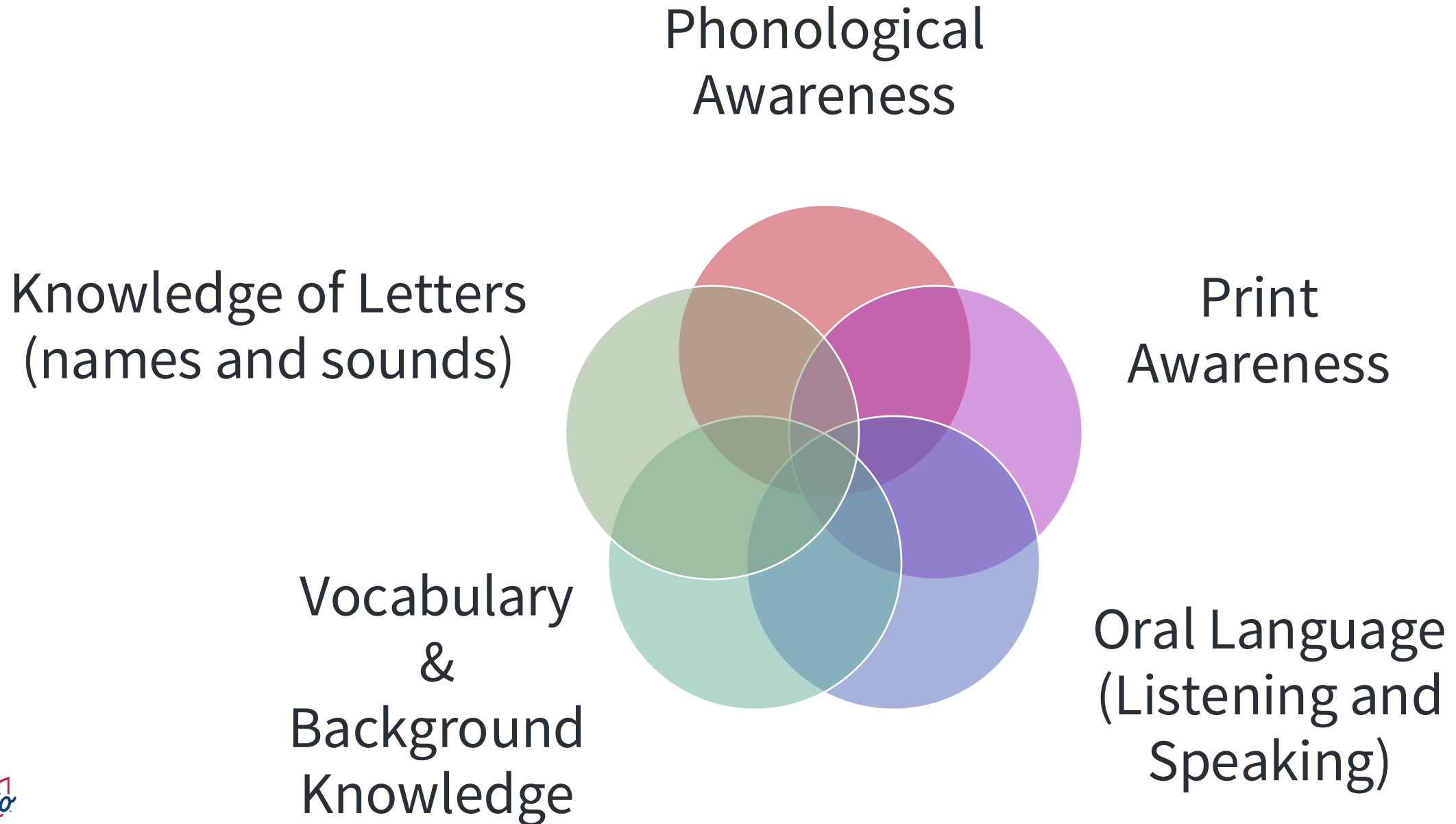


We are building **foundational skills** that will ease the transition to formal reading instruction.

Emergent Literacy is an initial step on the pathway to reading achievement.

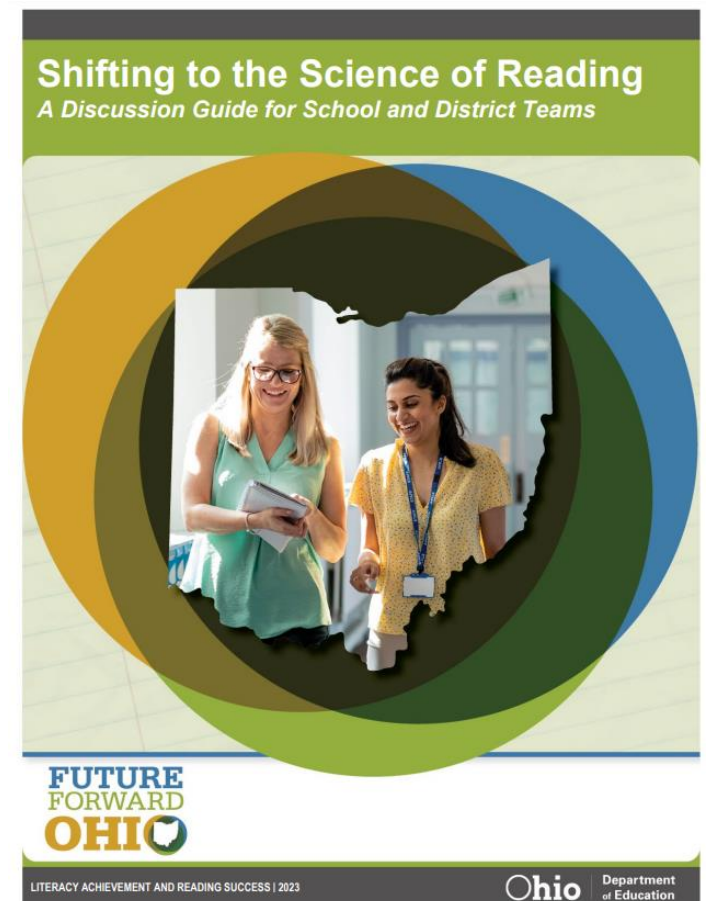
Emergent literacy skills are the specific abilities and interests that children acquire before they become conventional readers.

COMPONENTS OF EMERGENT LITERACY



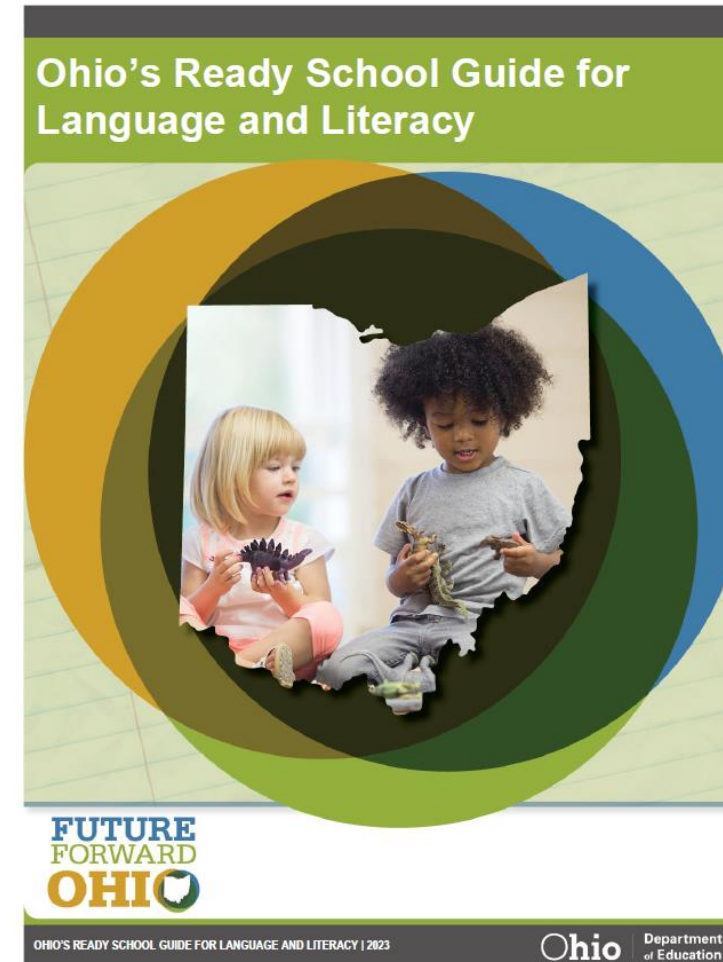
SUPPORTING EMERGENT LITERACY

OHIO'S LITERACY ANCHORS



READY SCHOOLS GUIDE FOR LANGUAGE AND LITERACY

- Support early care and education programs in providing high-quality evidence-based language and literacy practices.
- Focuses on high-quality instruction, key beliefs and dispositions, family partnerships, and multi-tiered systems of support.



IMPLEMENTING OHIO'S PLAN: A GUIDE FOR EARLY CARE AND EDUCATION LEADERS



- Support birth through kindergarten-entry early care and early childhood education leaders, programs, and school-based teams in their collaborative efforts
- Background knowledge about language and literacy development from birth – kindergarten entry
- Examples of what language and literacy look like for children and what adults can do to provide support

LITERACY ACADEMY AND LITERACY ACADEMY ON DEMAND



- [2025 ReadOhio Literacy Academy](#)
 - Save the Date: June 12, 2025
- [Literacy Academy on Demand](#)
 - Short, accessible professional learning courses in literacy K-12.

PROFESSIONAL DEVELOPMENT REQUIREMENTS: PREKINDERGARTEN


- All teachers at school districts, community schools, and STEM schools are required to complete the Department's science of reading professional development course by June 30, 2025.
- There are multiple pathways to meet the HB 33 requirement for science of reading professional development depending on the age band a teacher primarily serves.
- Districts and schools determine which pathway teachers take to meet the science of reading professional development requirements.

PROFESSIONAL LEARNING IN EMERGENT LITERACY: COX CAMPUS



Cox Campus brings Structured Literacy training to Ohio for free!

Roll Out Structured Literacy at Your School!

 **AT NO COST!**

The Rollins Center is excited to partner with the Ohio Department of Education to bring FREE language and literacy training to Ohio-based early care and education professionals!

The Rollins Center at the Atlanta Speech School and its online professional development

Scan the QR Code to create a FREE membership!



Ohio’s Introduction to the Science of Reading Courses

PATHWAY G: PREKINDERGARTEN LANGUAGE AND LITERACY PATHWAY

The Ohio Department of Education and Workforce continues to partner with The Rollins Center for Language and Literacy to bring free language and literacy training to Ohio-based early care and education professionals. The Rollins Center at the Atlanta Speech School and its online professional development community [Cox Campus](#) have been built with leading experts and fully funded by philanthropy to remove barriers to access for teachers, schools, districts, and families.

Pre-Kindergarten general education teachers, intervention specialists, English learner teachers, reading specialists, or instructional coaches may wish to access the following sequence available from the Department through a partnership with the Rollins Center for Language and Literacy.

Pathway G: Cox Campus Coursework Sequence

Title	Format	Hours
An Ecosystem Approach to Developing the Foundation for Reading in the Early Years - ST10125649	Online	3.5 hours
The Power of Language - ST10126793	Online	2.5 hours
Meaningful Conversations - ST10126695	Online	1.5 hours
Transforming Story Time - ST10126792	Online	3.5 hours
Building World Knowledge - ST10126788	Online	2 hours



HQIM REQUIREMENTS: PREK

- Each school district, STEM school, and community school must use core curriculum and instructional materials in English language arts and evidence-based reading intervention programs only from the lists established by the Department.

QUESTIONS?

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