



*Ohio Department of Mental Health and
Addiction Services*

Early Childhood Mental Health
Training Institute

Fiscal Year 2023, 3rd Quarter

January 1st-March 31st

Training Bulletin



OHIO DEPARTMENT OF MENTAL HEALTH
AND ADDICTION SERVICES

WHOLE CHILD MATTERS
EARLY CHILDHOOD MENTAL HEALTH

MASTER TRAINERS' BULLETIN
OF
EVIDENCED – BASED PRACTICES
AND
NATIONAL MODELS
QUARTER 3 FISCAL YEAR 2023

January 1-March 31

Acknowledgements:

Maureen S. Black, Ph.D., IECMH Workforce Development Consultant

Grace Kolliesuah, Chief, Bureau of Children, Youth & Families

Ashlynn Jarvis, Training Support Specialist



Table of Contents

Infant and Early Childhood Mental Health Overview	3
The Historic 2019 EC Systems Conference	3
Whole Child Matters: Early Childhood Mental Health Initiative and Ohio Preschool Expulsion Prevention Partnership.....	3
Ohio’s Early Childhood Mental Health Training Institute	4
The Master Trainer Role	4
Meet the Master Trainers	4
FY2023 Second Quarter Scheduled Trainings.....	7-9
Ohio Professional Registry.....	11
Get Started.....	11
Infant and Early Childhood Mental Health Consultant Credential.....	11
Maintaining Your Record	13
Contact the Ohio Professional Registry.....	13
Whole Child Matters Partner Agencies	13
Contact OhioMHAS Training Institute Administrative Staff.....	13



Welcome

Welcome to the Ohio Department of Mental Health and Addiction Services (OhioMHAS), Early Childhood Mental Health (ECMH) Training Bulletin. This bulletin contains Ohio Approved Trainings conducted through the OhioMHAS, ECMH Training Institute for Ohio's Early Childhood Mental Health Professionals. Additional information about Ohio's Early Childhood Mental Health Initiative can be found on the OhioMHAS website at mha.ohio.gov/ecmh.

Infant and Early Childhood Mental Health Overview

Early relationships and experiences at home and in other environments set the stage for how a child learns to manage his or her emotions. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) provides cross-system leadership through its Infant and Early Childhood Mental Health (IECMH) initiative that supports evidence-based training to equip parents and professionals across multiple systems with the skills to help children develop into mentally healthy individuals. Parents, teachers, and other professionals who effectively nurture, support and connect with young children, especially those experiencing social or emotional difficulty, can ameliorate future disabling problems.

The IECMH initiative is aimed at promoting healthy social and emotional development (i.e., good mental health) of young children (birth to six years). It focuses on ensuring children thrive by addressing behavioral health care needs, which increases their readiness for school and later academic success. This is accomplished by building protective factors in young children's lives and increasing competencies and skills of parents and professionals working with children and families. Much of the development and implementation of the Ohio IECMH program has been built upon the research and resources available from the Georgetown University Center for Child and Human Development.

The Historic 2019 EC Systems Conference

Ohio's 2019 Early Childhood Cross Systems Conference was truly historic. Each of Ohio's Early Childhood state agencies collaborated for the first time to offer a fully integrated systems approach early childhood conference. Each day an agency took the lead and sponsored mental health, disability and health specific sessions. There were cross-systems sessions designed to promote increased collaboration and improved outcomes among all early childhood professionals. In addition to the keynotes, participants were inspired by remarks from the new state agency leadership and participated in an interactive early childhood Wellness Fair. Sponsoring state agencies included the Ohio Department of Mental Health and Addiction Services, Ohio Department of Developmental Disabilities, Ohio Department of Health, Ohio Department of Medicaid, Ohio Department of Jobs and Family Services and the Ohio Department of Education.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-health/Conferences>

Whole Child Matters: Early Childhood Mental Health Initiative and Ohio Preschool Expulsion Prevention Partnership

The foundations of sound mental health are built early in life. State grants to regional providers enable counselors to work with teachers, staff and families of at-risk children in preschools and other early learning settings. The Whole Child Matters initiative promotes a strong mental health foundation for children to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused assistance to parents, teachers and staff. Call the Ohio Preschool Expulsion Prevention Partnership at 1-844-678-ABCs (2227) to find a provider in your county.

Ohio's Early Childhood Mental Health Training Institute

Ohio's ECMH Training Institute is designed to share best practices with the field and provide professional development opportunities to early childhood mental health (ECMH) professionals seeking the Ohio ECMH Credential. The purpose and goal of the training institute is to prepare ECMH professionals to deliver quality service to early learning centers and families; and to ensure providers have competency in the six domains of ECMH: Social and Emotional Growth and Development, Family and Community Relations, Assessment, Interventions, Professional Development, Cultural and Linguistic Competency. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) serves as the sponsoring body for the Infant Early Childhood Mental Health (IECMH) Credentials. OhioMHAS is a partner agency in Governor DeWine's Children's Initiative. The Ohio Child Care Resource and Referral Association (OCCRRA) manages the IECMH provider's profile, processes applications for all Ohio's early childhood credentials through the Ohio Professional Registry and hosts Ohio Approved (OA) Training data.

The Master Trainer Role

Ohio Department of Mental Health and Addiction Services Bureau of Children, Youth and Families provides funding for up to seven master trainers to provide statewide training and technical assistance to infant and early childhood mental health counselors and consultants. The goal is to get the "right care, to the right children, at the right time" early enough to make the difference in their education and future success by deploying Ohio's experts in infant and early childhood mental health to reduce and eliminate preschool to kindergarten expulsions. The position is designed to increase capacity of Infant and Early Childhood Mental Health Professionals statewide to provide rapid response to early learning settings when parents, teachers or program directors have a need for help to stabilize a student's emotional or behavioral classroom adjustment.

Meet the Master Trainers

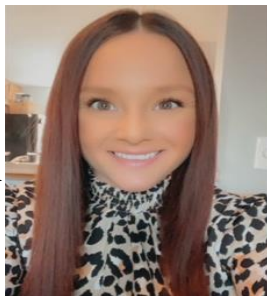
Lynn Belhorn, B.S., Nationwide Children's Hospital



Lynn is employed by Nationwide Children's Hospital in Columbus as a regional Master Trainer, serving 17 counties in the Central Ohio area through the Whole Child Matters Grant. She has 35+ years of experience in a variety of public and private settings, providing early childhood education and community prevention services in early childhood mental health. Lynn's work has included direct services with toddlers through school-aged children, supervision, coordination and program administration.

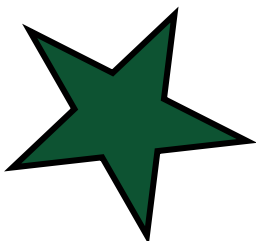
Lynn.belhorn@nationwidechildrens.org

Katy Carpenter, MSW, LISW-S, Nationwide Children's Hospital



Katy is currently a regional master trainer and an Early Childhood Mental Health consultant for Nationwide Children's Hospital in Columbus, OH. Katy received her Bachelors of Social Work from Indiana University and her Master of Science in Social Work from University of Louisville. Katy began working in the field in 2016 in a therapeutic day treatment program for children ages 3-5 with severe trauma and behavioral needs. Katy then provided outpatient therapy for children and families for 2 years before becoming an

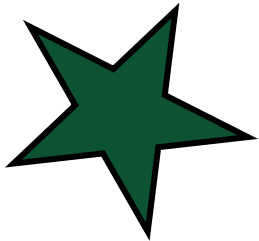
Early Childhood Mental Health consultant in 2019. Katy is regional master trainer under the Whole Child Matters Grant and continues to provide consultation and prevention services in the Columbus area. Katy currently holds her ECMH credential and is an independently licensed social worker. Katlin.carpenter@nationwidechildrens.org





Misty Cole, MSW, LSW, Hopewell Health Centers Inc.

Misty is a Regional Early Childhood Mental Health Master Trainer and Training Coordinator with Early Childhood Programs at Hopewell Health Centers in Athens, Ohio. Misty provides professional development opportunities in Ohio's Appalachian Counties for professionals working with children and families. Misty is particularly interested in the topics of trauma, implicit bias, and Appalachian Culture but provides training on a multitude of other topics. She has been a master trainer for eight years. Misty.cole@hopewellhealth.org



James (Jim) Flynn, MSSA, LISW-S, Positive Education Program.

James Flynn has been working in the field of mental health for 32 years and in the past 21 years his practice has been almost exclusively in the field of Early Childhood Mental Health. He has held the positions of mental health therapist, medical social worker, clinical supervisor, classroom consultant and parent resource consultant. He is currently a master trainer for the State of Ohio under the Whole

Child Matters Grant and the Director of Early Childhood Plus for the Positive Education Program in Cleveland. James has a Master's Degree in Social Service Administration from the Mandel School of Applied Social Sciences. James is a Licensed Independent Social Worker with a supervisory designation, and he has certifications in Early Childhood Mental Health Consultation and Infant Mental Health through the State of Ohio. He recently completed his phase two level certification in the Neurosequential Model of Therapeutics.

jflynn@pepcleve.org

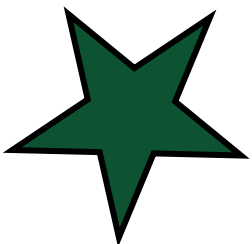


Marci Cullivan, BSAS, MSW, EMCH, OPCS, Alta Care Group.

After graduating Youngstown State University with degrees in Education, prekindergarten teaching, as well as Family Studies and Psychology, Marci began working in the early childhood mental health field as an Early Childhood Mental Health Consultant. This includes working with children, families, and early care and education professionals with a focus on adult resiliency and building capacity in order to enhance children's social, emotional, and behavioral health. She is currently a Master Trainer under the Whole Child

Matters Initiative through OhioMHAS, whereby she provides social, emotional, and behavioral trainings to early childhood staff, ECMH staff, and parents of young children.

MarciM@ALTACAREGROUP.org

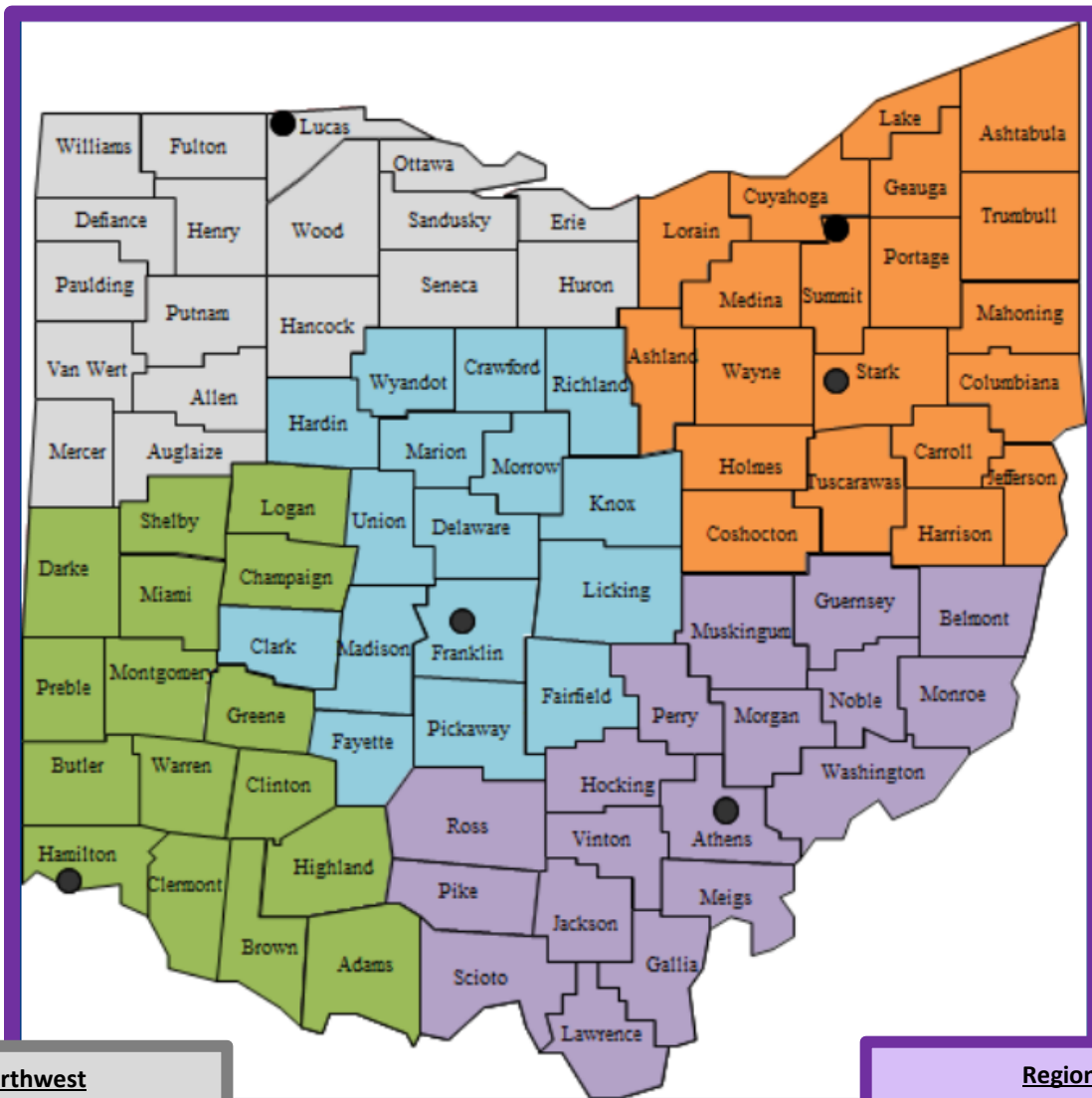


Rachael Theis, B.S., Children's Resource Center

Rachael is a credentialed Early Childhood Mental Health Consultant and Master Trainer with Children's Resource Center in Bowling Green, OH. She moved into the mental health field as a consultant in 2008 and has since been assisting teachers in the Northwest Region of the state by providing professional training in Early Childhood Social and Emotional Development.

RachaelT@crcwoodcounty.org

Whole Child Matters Regional Training Collaboration Map



Region 1, Northwest

Rachael Theis

rachaelt@crcwoodcounty.org

Region 4, Southeast

Misty Cole

Misty.cole@hopewellhealth.org

Region 3, Central

Katy Carpenter

Katlin.Carpenter@nationwidechildrens.org

Region 2, Northeast

James Flynn

jfflynn@pepcleve.org

Region 3, Central

Lynn Belhorn

Lynn.belhorn@nationwidechildrens.org

Region 2, Northeast

Marci Cullivan

marcim@altacaregroup.org

FY2023 Training Institute 2nd Quarter Scheduled Trainings

Date	Title	Time	OCCRRA ST#	Trainer	Hours
01/04/2023	Exploring & Understanding Behavior Through the Context of Sensory Systems	5:00 p.m.-7:00 p.m.	ST10127051	Lynn Belhorn	2
01/5/2023	Prescriptions for Preventing Power Struggles	3:30 p.m.-6:00 p.m.	ST10127052	Lynn Belhorn	2.5
01/05/2023	Creating Teamwork and Motivation	6:00 p.m.-8:30 p.m.	ST10126338	Jim Flynn	2.5
01/9/2023	Leading, Encouraging and Developing Resilient Early Learning Environments	9:00 a.m.-12:00 p.m.	ST10127053	Lynn Belhorn	3
01/09/2023	Recognizing and Respecting Individual Differences	6:00 p.m.-8:30 p.m.	ST10126339	Jim Flynn	2.5
01/10/2023	Planning for the Unexpected in IECMH Consultation	4:00 p.m.-6:30 p.m.	ST10127054	Lynn Belhorn	2.5
01/11/2023	Prescriptions for Preventing Power Struggles	9:00 a.m.-11:30 a.m.	ST10126775	Marci Cullivan	2.5
01/11/2023	What Can the IEMHC Do for You?	10:00 a.m.-11:45 a.m.	ST10126853	Katy Carpenter	1.5
01/11/2023	Protecting Play	12:00 p.m.-2:00 p.m.	ST10127055	Lynn Belhorn	2
01/12/2023	Engaging, Appreciating and Understanding Families	9:00 a.m.-12:00 p.m.	ST10126983	Rachael Theis	3
01/12/2023	You Are Amazing!	3:00 p.m.-5:00 p.m.	ST10126773	Marci Cullivan	2
01/12/2023	Prescription for Preventing Power Struggles	6:00 p.m.-8:30 p.m.	ST10126340	Jim Flynn	2.5
01/13/2023	Resilience: Reorienting & Recalibrating in Times of Uncertainty	12:00 p.m.-1:30 p.m.	ST10127056	Lynn Belhorn	1.5
01/14/2023	Attachment: The Basics – Beyond the Hugs & Kisses	8:30 a.m.-10:30 a.m.	ST10126544	Lynn Belhorn	2
01/16/2023	Bridging the Generation Gap	11:30 a.m.-2:30 p.m.	ST10127057	Lynn Belhorn	3
01/16/2023	Practicing Mindfulness	2:00 p.m.-3:30 p.m.	ST10126778	Marci Cullivan	1.5
01/17/2023	The Ohio Model (Day One of Two)	9:00 a.m.-4:00 p.m.	ST10124904	Master Trainer Team	6
01/18/2023	The Ohio Model (Day Two of Two)	9:00 a.m.-4:00 p.m.	ST10124905	Master Trainer Team	6
01/19/2023	Challenging Behavior Session 1: Understanding & Preventing Challenging Behavior	8:30 a.m.-11:00 a.m.	ST10127058	Lynn Belhorn	2.5
01/23/2023	DECA (Day One of Two)	9:00 a.m.-4:00 p.m.	ST10124901	Master Trainer Team	6
01/24/2023	DECA (Day Two of Two)	9:00 a.m.-4:00 p.m.	ST10124901	Master Trainer Team	6
01/24/2023	Creating Teamwork and Motivation	9:00 a.m.-11:30 a.m.	ST10126805	Marci Cullivan	2.5
01/26/2023	Practicing Mindfulness	10:00 a.m.-11:30 a.m.	ST10126984	Rachael Theis	1.5
01/26/2023	Stress Management for the Caring Professional (Synchronous)	3:00 p.m.-5:30 p.m.	ST10126803	Marci Cullivan	2.5
01/26/2023	Challenging Behavior Session 2: Responding Appropriately to Challenging Behavior	8:30 a.m.-11:00 a.m.	ST10127059	Lynn Belhorn	2.5
01/27/2023	Baby Talk: The Basics- The Power of Conversation with Infants & Toddlers	11:30 a.m.-2:00 p.m.	ST10127060	Lynn Belhorn	2.5

1/30/2023	Taking On Transitions	8:30 a.m.-10:30 a.m.	ST10127061	Lynn Belhorn	2
01/31/2023	Attachment: The Basics- Beyond the Hugs & Kisses	4:00 p.m.-7:00 p.m.	ST10127062	Lynn Belhorn	3
01/31/2023	Prescriptions for Preventing Power Struggles	12:00 p.m.-2:30 p.m.	ST10126985	Rachael Theis	2.5
02/01/2023	Challenging Behavior: Session One Understanding and Preventing Challenging Behavior	12:30 p.m.-3:00 p.m.	ST10126855	Katy Carpenter	2.5
02/01/2023	Stress Management for the Caregiver	6:00 p.m.-8:30 p.m.	ST10126341	Jim Flynn	2.5
02/2/2023	Challenging Behavior Session 3: Behavior Planning for Challenging Behavior	8:30-11:00 a.m.	ST10127083	Lynn Belhorn	2.5
02/02/2023	Foundations in Infant Mental Health (Synchronous)	9:00 a.m.-11:30 a.m.	ST10126806	Marci Cullivan	2.5
02/4/2023	Supporting Secure Attachment	8:30 a.m.-11:30 a.m.	ST10127064	Lynn Belhorn	3
02/06/2023	Where the Boys Are	6:00 p.m.-9:00 p.m.	ST10126342	Jim Flynn	3
02/07/2023	I'm Not Your Friend: Bullying in Preschool	9:00 a.m.-12:00 p.m.	ST10126807	Marci Cullivan	3
02/07/2023	Understanding Behavior Through the Context of Sensory Systems	9:00 a.m.-10:30 a.m.	ST10126986	Rachael Theis	1.5
02/7/2023	Where the Boys Are	3:00 p.m.-6:00 p.m.	ST10127065	Lynn Belhorn	3
02/9/2023	Challenging Behavior Session 4: Interventions for Challenging Behavior	8:30 a.m.-11:00 a.m.	ST10127066	Lynn Belhorn	2.5
02/09/2023	Emotional and Social Safety in the Workplace	6:00 p.m.-8:30 p.m.	ST10126343	Jim Flynn	2.5
02/10/2023	Taking Care of Ourselves	9:00 a.m.-11:00 a.m.	ST10127067	Lynn Belhorn	2
02/13/2023	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	3:00 p.m.-6:00 p.m.	ST10127068	Lynn Belhorn	3
02/13/2023	Exploring Gender and Gender Expression in Young Children	6:00 p.m.-9:00 p.m.	ST10126344	Jim Flynn	3
02/14/2023	Supporting Secure Attachment	4:00 p.m.-7:00 p.m.	ST10127069	Lynn Belhorn	3
02/15/2023	Practicing Mindfulness	9:00 a.m.-10:30 a.m.	ST10126808	Marci Cullivan	1.5
02/15/2023	Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	8:30 a.m.-11:30 a.m.	ST10127070	Lynn Belhorn	3
02/15/2023	Challenging Behavior Session Two: Responding Appropriately to Challenging Behavior	12:30 p.m.-3:00 p.m.	ST10126857	Katy Carpenter	2.5
02/16/2023	FLIP IT! Introduction & Four Strategy Steps (Part One)	8:30 a.m.-11:30 a.m.	ST10127071	Lynn Belhorn	3
02/16/2023	Why Do They That? Understanding Behaviors that Push Our Buttons	9:00 a.m.-11:30 a.m.	ST10126988	Rachael Theis	2.5
02/16/2023	Engaging, Understanding, and Appreciating Families	6:00 p.m.-9:00 p.m.	ST10126411	Jim Flynn	3

02/20/2023	Exploring & Understanding Behavior Through the Context of Sensory Systems	9:00 a.m.-11:00 a.m.	ST10126375	Lynn Belhorn	2
02/20/2023	Taking Care of Ourselves	12:30 p.m.-2:30 p.m.	ST10126378	Lynn Belhorn	2
02/22/2023	Toxic Stress to Safe Zone Level 2: Becoming a Trauma-Informed Early Learning Professional	8:30 a.m.-11:30 a.m.	ST10127072	Lynn Belhorn	3
02/22/2023	Where the Boys Are 3.0	12:00 p.m.-3:00 p.m.	ST10126990	Rachael Theis	3
02/22/2023	Challenging Behavior Session 3: Behavior Planning for Challenging Behavior	12:30 p.m.-3:00 p.m.	ST10126858	Katy Carpenter	3
02/22/2023	You Are Amazing!	6:00 p.m.-8:00 p.m.	ST10126414	Jim Flynn	2
02/23/2023	FLIP IT! Introduction & Four Strategy Steps (Part 2)	8:30 a.m.-11:30 a.m.	ST10127071	Lynn Belhorn	3
02/23/2023	You Are Amazing!	9:00 a.m.-11:00 a.m.	ST10126809	Marci Cullivan	2
02/23/2023	Practical Approaches to Producing Trauma Informed Classrooms	6:00 p.m.-9:00 p.m.	ST10126415	Jim Flynn	3
02/24/2023	Taking On Transitions	12:00 p.m.-2:00 p.m.	ST10127074	Lynn Belhorn	2
02/27/2023	Toxic Stress to Safe Zone Level 2: Becoming a Trauma-Informed Early Learning Professional	3:00 p.m.-6:00 p.m.	ST10127073	Lynn Belhorn	3
02/28/2023	DECA (Day One of Two)	9:00 a.m.-4:00 p.m.	ST10124902	Master Trainer Team	6
03/01/2023	DECA (Day Two of Two)	9:00 a.m.-4:00 p.m.	ST10124902	Master Trainer Team	6
03/02/2023	Prescriptions for Preventing Power Struggles (Synchronous)	9:00 a.m.-11:30 a.m.	ST10126810	Marci Cullivan	2.5
03/2/2023	Exploring & Understanding Behavior Through the Context of Sensory Systems	12:30 p.m.-2:30 p.m.	ST10127075	Lynn Belhorn	2
03/4/2023	Toxic Stress to Safe Zone Level 2: Becoming a Trauma-Informed Early Learning Professional	8:30 p.m.-11:30 a.m.	ST10127089	Lynn Belhorn	3
03/6/2023	Protecting Play	5:00 p.m.-7:00 p.m.	ST10127076	Lynn Belhorn	2
03/7/2023	Leading, Encouraging and Developing Resilient Early Learning Environments	3:30 p.m.-6:30 p.m.	ST10127077	Lynn Belhorn	3
03/08/2023	Stress Management for the Caring Professional (Synchronous)	9:00 a.m.-11:30 a.m.	ST10126812	Marci Cullivan	2.5
03/8/2023	Baby Talk: The Basics – The Power of Conversation with Infants & Toddlers	4:00 p.m.-6:30 p.m.	ST10127078	Lynn Belhorn	2.5
03/09/2023	Challenging Behavior Session 1: Understanding & Preventing Challenging Behavior	8:30 a.m.-11:00 a.m.	ST10127079	Lynn Belhorn	2.5

03/10/2023	Prescriptions for Preventing Power Struggles	8:30 a.m.-11:00 a.m.	ST10127080	Lynn Belhorn	2.5
03/10/2023	Stress Management for the Caring Professional	10:00 a.m.-12:30 p.m.	ST10126992	Rachael Theis	2.5
03/14/2023	Ohio Model (Day One of Two)	9:00 a.m.-4:00 p.m.	ST10124908	Master Trainer Team	6
03/15/2023	Ohio Model (Day Two of Two)	9:00 a.m.-4:00 p.m.	ST10124909	Master Trainer Team	6
03/16/2023	Challenging Behavior Session 2: Responding Appropriately to Challenging Behavior	8:30 a.m.-11:00 a.m.	ST10127081	Lynn Belhorn	2.5
03/20/2023	Resilience: Reorienting & Recalibrating in Times of Uncertainty	4:00 p.m.-5:30 p.m.	ST10127082	Lynn Belhorn	1.5
03/21/2023	I'm Not Your Friend! Bullying in Preschool	9:00 a.m.-12:00 p.m.	ST10126995	Rachael Theis	3
03/22/2023	FLIP IT! Introduction & 4 Strategy Steps	9:00 a.m.-4:00 p.m.	ST10126585	Lynn Belhorn	6
03/22/2023	Being Conscious: Working with Infants and Toddlers (Day One of Two)	6:00 p.m.-8:30 p.m.	ST10126416	Jim Flynn	2.5
03/23/2023	Being Conscious: Working with Infants and Toddlers (Day Two of Two)	6:00 p.m.-8:30 p.m.	ST10126416	Jim Flynn	2.5
03/23/2023	Practicing Mindfulness	9:00 a.m.-10:30 a.m.	ST10126813	Marci Cullivan	1.5
03/24/2023	Bridging the Generation Gap	8:30 a.m.-11:30 a.m.	ST10127084	Lynn Belhorn	3
03/27/2023	Planning for the Unexpected in IECMH Consultation	9:00 a.m.-11:30 a.m.	ST10127085	Lynn Belhorn	2.5
03/27/2023	Creating Teamwork and Motivation	6:00 p.m.-8:30 p.m.	ST10126417	Jim Flynn	2.5
03/28/2023	Taking Care of Ourselves	4:00 p.m.-6:00 p.m.	ST10127086	Lynn Belhorn	2
03/29/2023	Where the Boys Are	11:30 a.m.-2:30 p.m.	ST10127087	Lynn Belhorn	3
03/29/2023	What Can the IECMHC Do for You?	10:00 a.m.-11:45 a.m.	ST10126860	Katy Carpenter	1.5
03/29/2023	Bridging the Generation Gap	12:00 p.m.-3:00 p.m.	ST10126996	Rachael Theis	3
03/29/2023	Recognizing and Respecting Individual Differences	6:00 p.m.-8:30 p.m.	ST10126419	Jim Flynn	2.5
3/30/2023	Challenging Behavior Session 4: Interventions for Challenging Behavior	8:30-11:30 a.m.	ST10127088	Lynn Belhorn	2.5
03/30/2023	Prescriptions for Preventing Power Struggles (Synchronous)	9:00 a.m.-11:30 a.m.	ST10126814	Marci Cullivan	1.5

Training Descriptions are available on OCCRA.org

In response to Covid 19, many professional development and training opportunities are being offered in an online platform (ZOOM). Please check the Ohio Professional Registry at ocrra.org

Ohio Professional Registry

The Ohio Professional Registry is a centralized information system for early childhood and afterschool professionals. Ohio's web based professional registry allows professionals to document and track their career growth and accomplishments as well as to search and register for training opportunities offered statewide.

OCCRRA also coordinates the Early Childhood Mental Health and Ohio Infant Mental Health Credentials processes, as well as the "Ohio Approved" process for professional development opportunities. The goal is to ensure early learning and afterschool professionals receive high-quality professional development to maximize the learning and development of children in their care. Visit your Registry profile to apply to be an Ohio Approved Instructor, create a Training Organization, and submit professional development for Ohio Approval.

Get Started

To get started, create a profile, upload your supporting documents and be recognized for your experience, education, credentials and training in the Ohio Professional Registry. Follow the new user guide to learn how to document your employment, education and training to fulfill Ohio's Early Childhood Mental Health and Infant Mental Health credentialing requirements.

Infant and Early Childhood Mental Health Consultant Credential

The Infant and Early Childhood Mental Health Consultation (IECMHC) Program objectives are to build protective factors in young children (from birth to six years of age who are at risk for abuse, neglect, and poor social/emotional health), increase skills of parents and promote the competencies of early childhood providers. IECMHC targets the healthy social and emotional development of all young children in Ohio to ensure they thrive and achieve success in school. Consultation requires practitioners to have formal preparations, certifications and licensure in children's mental health and experience working with young children and their families.

Since 2000, Ohio has recommended that IECMH practitioners be licensed mental health professionals. Everyone applying for an IECMH Credential will need to complete a personal profile in the *Ohio Child Care Resources and Referral Association's* (OCCRRA) Professional Development Registry. If already completed, you would not have to reenter for the credential. You will need your OPIN number and to have met the Core Competencies course requirements.

Please note, to obtain the IECMHC, the Ohio Model of Infant and Early Childhood Mental Health Consultation and the Devereux Early Childhood Assessment (DECA) trainings are required. An additional fifteen hours of training must be completed in the following areas: social emotional growth and development, family & community relations, assessment, interventions, and cultural and linguistic competency. Please visit <https://occrra.org/ohio-professional-registry/early-childhood-mental-health/> for complete guidance.

Ohio Infant Mental Health (OIMH) Credential - Established March 2020

The launch of the Ohio Infant Mental Health (OIMH) Credential expands our formalized specialization and certification of the IECMH professions in Ohio. The overarching purpose of this OIMH credential is endorsed by the Governor's Office to achieve the Goal of implementing a set of nationally recognized skills and core competencies that will be developmentally appropriate and anchored in relationship-based practices that support the needs of infants and caregivers to reach their greatest wellness.

The Three (3) OIMH Credential Levels are Ohio Infant Family Affiliate Level I (OIFA-I) Ohio Infant Family Practitioner Level II (OIFP-II) Ohio Infant Mental Health Practitioner Level III (OIMHP - III). Every early childhood system partner including providers of child care, early learning and education, home visiting, early intervention, maternal health, and infant and early childhood mental health plays a key role in the achievement of good infant/caregiver outcomes. Ohio recognizes the need for early childhood system professionals to have

specialized skills and training while working with Ohio’s pregnant women, infants, and toddlers. As such, the Ohio Infant Mental Health Credential is accessible to all Ohio early childhood professionals and is leveled to the right scope of practice for each service-delivery system partner.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-Health/Infant-Mental-Health-Credential>

IECMHC Resources

Devereux

Tools & Recourses for Infant/Early Childhood Mental Health Consultants

<https://centerforresilientchildren.org/iecmhc/>

Devereux Professional Development Opportunities

<https://centerforresilientchildren.org/dcrc-professional-development/>

Devereux Center for Resilient Children (DCRC) Resources

<https://centerforresilientchildren.org/free-resources/>

Georgetown University

Center of Excellence for Infant & Early Childhood Mental Health Consultation

<https://www.iecmhc.org/virtual-trainings-portal/>

Yale University

Yale School of Medicine Child Study Center Webinar Calendar

<https://medicine.yale.edu/childstudy/search/?entityType=Event&calendar=childstudy>

Additional Training Resources: Infant Mental Health Credential Online Trainings

Below are available **Asynchronous** Trainings (online, pre-recorded, not delivered in real time)

Title	OCCRRA ST#	Training Author
Building Resiliency in Infants, Young Children, and Their Caregivers	ST10120224	Misty Cole
Failure to Thrive (FTT) What Touch Can Do (Tiers II & III)	ST10108144	William Mosier
IECMH Assessment: What’s Out There and How It Benefits Treatment (Tiers II & III)	ST10120461	Dr. Jennifer Lackey Misty Cole
Infant Mental Health: Cognition Growth and Development (Tiers II & III)	ST10116372	Ross Nunamaker
Infant Mental Health Interventions & Treatment Modalities (Tier III)	ST10108141	Erin Lucas
Supporting Families & Caregivers w/Infants that Have Complex Needs (Tiers II & III)	ST10108103	Grace Schoessow
Why Race Matters in IMH Outcomes (Tiers I, II & III)	ST10108142	Dr. Janeece Warfield
Why Place Matters in IMH Outcomes (Tiers I, II & III)	ST10108149	Jon Kinsel
Neonatal Abstinence Syndrome (Tiers II & III)	ST10124032	Maria Jirousek
Neonatal Abstinence Syndrome: Prenatal to Four Months (Tiers II & III)	ST10120517	Visiting Presenter
Toxic Stress to Safe Zone (Tiers II & III)	ST1018152	Misty Cole

Maintaining Your Record

Each time you complete training, acquire education and credentials, or change employment, please update your professional profile as soon as possible. Be sure to upload required documentation for verification after changes are made.

Contact the Ohio Professional Registry <https://occrpa.org/our-resources-page/>

• Phone: (614) 396-5959 • Toll-free: (877) 547-6978 • Email: credential@occrpa.org

Whole Child Matters Partner Agencies

Ohio Partnership to Prevent Preschool Expulsion Hotline: 1-844-678-2227 The Whole Child Matters initiative promotes a strong mental health foundation for children in an effort to reduce preschool and kindergarten expulsions. Services include on-site interventions and child/family-focused help to parents, teachers and staff. The map below shows the providers serving particular counties or regions. For more information, please visit <https://mha.ohio.gov/static/Portals/0/assets/SchoolsAndCommunities/Educators/NACH-2730-Preschool-Expulsion+flier07ee.pdf>

Alcohol, Addiction, and Mental Health Boards (ADAMH) Ohio has a county-operated, state supervised behavioral health system made up of area behavioral health authorities, or boards. These boards plan, evaluate, and fund mental health and addiction services locally. The boards contract with a wide range of providers for prevention, treatment and recovery support for their community members. For your county's information, please visit <https://mha.ohio.gov/community-partners/adamh-boards>

For a full list of Ohio's Whole Child Matters' Partners, please visit <https://mha.ohio.gov/community-partners/early-childhood-children-and-youth/early-childhood-mental-health/whole-child-matters-map>

Contact OhioMHAS Training Institute Administrative Staff

Maureen Black, Ph.D., IECMH Workforce Development Consultant
Maureen.Black@mha.ohio.gov

Grace Kolliesuah, Chief, Bureau of Children, Youth & Families
Grace.Kolliesuah@mha.ohio.gov

