



Ohio Infant Family Affiliate Level One (OIFA-I)

High School Diploma, GED, CDA, associate degree or higher
 Two years infant/early childhood work experience
 20 hours required training
 Ohio Professional Registry Profile Created

Two Professional References
 Code of Ethics Signed and Submitted
 Self-Reflective Assessment Checklist
 Reflective Practices Recommended

*****Asynchronous=Online, pre-recorded**

Topic Area	Contact Hours
<i>Child Growth & Development</i>	
Baby Talk: The Basics-An Introduction to Conversation with Infants and Toddlers	2.5
Being Conscious Series	2.5 each
Being Conscious: Working with Infants & Toddlers	5
Exploring Gender & Gender Expressions in Young Children	3
Understanding Ourselves & Others' Behavior I & II	4 each
Where the Boys Are 3.0	3
Why Do They Do That? Understanding Behaviors that Push Our Buttons	3
Topic Area	
<i>Learning Environments & Experiences</i>	
Amazing Attachment: Foundations for the Future	3
Attachment: The Basics-Beyond the Hugs & Kisses	3
Challenging Behavior 1-4	2.5 each
Social Emotional Development as a Foundation for Learning	3
Supporting Secure Attachment in Early Learning Environments	3
Topic Area	
<i>Child Observation & Screening</i>	
DECA	12
Flip It!	6
Perinatal Mood & Anxiety Disorders	3
Supporting Infants & Toddlers with Complex Needs	2
The Ohio Model Of Infant & Early Childhood Mental Health Consultation	12
Understanding Behavior through the Context of Sensory Systems	1.5
Topic Area	
<i>Health, Safety, & Nutrition</i>	
Practical Approaches to Creating Trauma Informed Classrooms	3
Toxic Stress to Safe Zone	3
Trauma Informed Care in Early Childhood	3
Topic Area	
<i>Family & Community Relations</i>	
Appalachian Culture: From Stereotypes to Strengths	3
Bridging the Generation Gap	3



Can You Hear Me Now? Communicating with Families	3
Cultural & Linguistic Humility	4.5
Engaging, Appreciating & Understanding Families	3
Supporting Families & Caregivers of Infants & Toddlers with Complex Needs (Asynchronous)	2
The Culture of Historical Racism	3
The Culture of Poverty	3
Utilizing Cultural & Linguistic Humility to Engage, Appreciate & Understand Families	6
Why Place Matters in Infant Mental Health Outcomes (Asynchronous)	2
Why Race Matters in Infant Mental Health Outcomes (Asynchronous)	2
Topic Area <i>Professionalism</i>	Contact Hours
Building Your Bounce Strategies for Adult Resilience	3
Creating Teamwork & Motivation	2.5
Emotional & Social Safety in the Workplace	2.5
Making Meaning of the Mess	2.5
Professionalism in Practice: Stress Management	3
Recognizing & Respecting Individual Differences	2.5
Resilience: Reorienting & Recalibrating in Times of Uncertainty	1.5
Stress Management for the Caring Professional	2.5
Taking Care of Ourselves: Stress Reduction Workshop	2
Toxic Stress to Safe Zone Part 2: Becoming a Trauma Informed Early Learning Professional	3
You are Amazing	2



Ohio Infant Family Practitioner Level II (OIFP-II)

Bachelor's Degree or higher

Two years infant/early childhood work experience

30 hours required training

Ohio Professional Registry Profile Created

Two Professional References

Code of Ethics Signed and Submitted

Self-Reflective Assessment Checklist

Reflective Practices Recommended

*****Asynchronous=Online, pre-recorded**

Topic Area	Contact Hours
Infant Growth & Development	
Baby Talk: The Basics-An Introduction to Conversation with Infants and Toddlers	2.5
Being Conscious Series	2.5 each
Being Conscious: Working with Infants & Toddlers	5
Exploring Gender & Gender Expression in Young Children	3
Social Emotional Development as a Foundation for Learning	3
The Effects of Infant Mental Health on Cognition, Growth & Development (Asynchronous)	2
Understanding Behavior through the Context of Sensory Systems	1.5
Understanding Ourselves & Others' Behavior I & II	4 each
Where the Boys Are 3.0	3
Why Do They Do That? Understanding Behaviors that Push Our Buttons	3
Topic Area	
Assessment	
Amazing Attachment: Foundations for the Future	3
Assessment & Early Interventions for Infants & Toddlers (Asynchronous)	2
Attachment: The Basics-Beyond the Hugs & Kisses	3
DECA	12
Flip It! Overview & Four Steps	6
Intervention & Treatment Modalities for Infant Mental Health (Asynchronous)	2
Perinatal Mood and Anxiety Disorders	3
Supporting Secure Attachment in Early Learning Environments	3
Topic Area	
Early Interventions	
Being a Hope Builder: Leveraging or Protective Factor Role in Mitigating Substance Misuse Life Experiences.	2
Child Adult Relationship Enhancement (CARE)	4
Failure to Thrive: What Touch Can Do (Asynchronous)	2
The Ohio Model of Infant & Early Childhood Mental Health Consultation	12
Understanding Behavior through the Context of Sensory Systems	1.5
Topic Area	
Cultural & Linguistic Competency	



Appalachian Culture: From Stereotypes to Strengths	3
Bridging the Generation Gap	3
Cultural and Linguistic Humility	6
Practical Approaches to Producing Trauma Informed Classrooms	3
Recognizing and Respecting Individual Differences	2.5
The Culture of Historical Racism	3
The Culture of Poverty	3
Trauma Informed Care in Early Childhood	3
Utilizing Cultural and Linguistic Humility to Engage, Understand, & Appreciate Families	6
Why Place Matters in Infant Mental Health Outcomes (Asynchronous)	2
Why Race Matters in Infant Mental Health Outcomes (Asynchronous)	2
Topic Area <i>Family & Community Relations</i>	Contact Hours
Can You Hear Me now? Communicating with Families	3
Communicating with Families & Children	3
Engaging, Appreciating, and Understanding Families	3
Supporting Families & Caregivers of Infants & Toddlers with Complex Needs (Asynchronous)	2
Trauma Informed Family Engagement	6
Topic Area <i>Professional Development</i>	Contact Hours
Building Your Bounce Strategies for Adult Resilience	3
Creating Teamwork & Motivation	2.5
Emotional & Social Safety in the Workplace	2.5
Making Meaning of the Mess	2.5
Practicing Mindfulness	1.5
Professionalism in Practice: Stress Management	3
Resilience: Reorienting & Recalibrating in Times of Uncertainty	1.5
Stress Management for Managers	2.5
Stress Management for the Caring Professional	2.5
Taking Care of Ourselves	2
Taking Care of Ourselves: Stress Reduction Workshop	2
Toxic Stress to Safe Zone Part 2: Becoming a Trauma Informed Early Learning Professional	3
You are Amazing	2



Ohio Infant Mental Health Practitioner Level 3 (OIMHP-III)

Master's Degree or higher	Two Professional References
Two years Post graduate infant/early childhood work experience	Code of Ethics Signed and Submitted
40 required training	Self-Reflective Assessment Checklist
Ohio Professional Registry Profile Created	Reflective Practices Recommended

*****Asynchronous=Online, pre-recorded**

Topic Area	Contact Hours
<i>Social Emotional Growth & Development</i>	Contact Hours
Baby Talk: The Basics-An Introduction to Conversation with Infants & Toddlers	2.5
Being Conscious Series	2.5 each
Being Conscious: Working with Infants & Toddlers	5
Exploring Gender & Gender Expression in Young Children	3
Social Emotional Development as a Foundation for Learning	3
The Effects of Infant Mental Health on Cognition, Growth & Development (Asynchronous)	2
Understanding Behavior through the Context of Sensory Systems	1.5
Understanding Ourselves and Others' Behavior I & II	4 each
Where the Boys Are 3.0	3
Why do They do That? Understanding Behaviors that Push our Buttons	3
Topic Area	Contact Hours
<i>Assessment</i>	Contact Hours
Amazing Attachment: Foundations for the Future	3
Assessment & Early Intervention for Infants & Toddlers (Asynchronous)	2
Attachment: The Basics-Beyond the Hugs & Kisses	3
Being a Hope Builder: Leveraging our Protective Factor Role in Mitigating Substance Misuse Life Experiences	2
Devereux Early Childhood Assessment (DECA)	12
Flip It!	6
Perinatal Mood & Anxiety Disorders	3
Supporting Secure Attachment in Early Learning Environments	3
Toxic Stress to Safe Zone: Responding to How Trauma Impacts Behavior	3
Topic Area	Contact Hours
<i>Intervention & Treatment</i>	Contact Hours
Challenging Behaviors 1-4	2.5 each
Child Adult Relationship Enhancement (CARE)	4
Failure to Thrive: What Touch Can Do (Asynchronous)	2
Interventions & Treatment Modalities for Infant Mental Health (Asynchronous)	2
The Ohio Model of Infant and Early Childhood Mental Health Consultation	12
Topic Area	Contact Hours



Cultural & Linguistic Competency	
Appalachian Culture: From Stereotypes to Strengths	3
Bridging the Generation Gap	3
Cultural and Linguistic Humility	4.5
Practical Approaches to Producing Trauma Informed Classrooms	3
The Culture of Historical Racism	2
The Culture of Poverty	3
Trauma Informed Care in Early Childhood	3
Why Place Matters in Infant Mental Health Outcomes (Asynchronous)	2
Why Race Matters in Infant Mental Health Outcomes (Asynchronous)	2
Topic Area	Contact Hours
Family & Community Relations	
Can You Hear Me Now? Communicating with Families	3
Communicating with Families & Children	3
Engaging, Appreciating, & Understanding Families	3
Supporting Families & Caregivers of Infants & Toddlers with Complex Needs (Asynchronous)	2
Trauma Informed Family Engagement	6
Utilizing Cultural & Linguistic Humility to Engage, Appreciate & Understand Families	6
Topic Area	Contact Hours
Professional Development	
Building Your Bounce Strategies for Adult Resilience	3
Creating Teamwork & Motivation	2.5
Emotional & Social Safety in the Workplace	2.5
Making Meaning of the Mess	2.5
Practicing Mindfulness	1.5
Professionalism in Practice: Stress Management	3
Recognizing & Respecting Individual Differences	2.5
Resilience: Reorienting & Recalibrating in Times of Uncertainty	1.5
Stress Management for Managers	2.5
Stress Management for the Caring Professional	2.5
Taking Care of Ourselves: Stress Reduction Workshop	2
Toxic Stress to Safe Zone Part 2: Becoming a Trauma Informed Early Learning Professional	3
You Are Amazing	2