



Suggested Trainings to Meet HFA Wraparound Training Standards

An Interim Plan for New HFA Staff

Healthy Families America is committed to providing access to training at no cost to HFA affiliates that meets the HFA Best Practice Standards related to wraparound training. For more than a decade, virtual training has been available through HFA’s The Learning Center. As these trainings are no longer available, HFA has identified a set of training resources, some created by HFA, others developed by other organizations, that meet the wraparound training standards. Completing all of the following training activities satisfies the wraparound training requirements as described in the HFA Best Practice Standards.

Like the TLC trainings, this set of trainings is not the only way to meet these standards. Many sites have identified training resources within their community or system that meet the standards related to wraparound training. HFA encourages sites to choose trainings that best meet the needs of their staff and site.

As with all training, sites will need to track the completion of these trainings. HFA has developed an [interim wraparound training transcript](#) that sites may choose to use for staff who will be completing this set of trainings. Training certificates are not required in the tracking of the completion of the trainings in this interim plan, but staff and supervisors should document the date that each training was completed. In addition, we encourage site staff to create learner accounts with the Institute for the Advancement of Family Support Professionals, which will give staff and supervisors access to transcripts for these and any other trainings completed on that site.

HFA Wraparound Training Standard	Suggested Trainings to Meet the Topic Area <i>Note: All trainings listed within a Topic Area must be completed to meet the Standard</i>
<p>Within 3 Months of Hire (18 months for PMs)</p>	
<p>11-1.A: Infant Care Note: Some sites may be able to meet this Standard through the training staff receive on curriculum or through staff review of curriculum content.</p>	<p>Institute for the Advancement of Family Support Professionals</p> <ul style="list-style-type: none"> • Child Development: Secrets of Baby Behavior (Link) .5 hours • Infant Care: Diapering and Bathing (Link) .5 hours
<p>11-1.B: Child Health & Safety Note: Some sites may be able to meet this Standard through the training staff receive on curriculum or through staff review of curriculum content.</p>	<p>Institute for the Advancement of Family Support Professionals</p> <ul style="list-style-type: none"> • Promoting Safe and Healthy Homes (Link) .75 hours • Infant Care: The ABCs of Safe Sleep for Infants (Link) 1 hour <p>AAP HealthyChildren.org resources</p> <ul style="list-style-type: none"> • Well-child Visits (Link) .25 hours • Shaken Baby Syndrome (Link) .25 hours • Seeking Appropriate Childcare (Link) .25 hours

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11-1.C: Maternal & Family Health	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> • Reproductive Health (Link) .75 hours • Prenatal Basics for Home Visitors (Link) .75 hours • Adult Mental Health Part Two: Perinatal Depression (Link) .75 hours
Within 6 Months of Hire (18 months for PMs)	
11-2.A: Infant & Child Development	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> • Child Development 0-3 (Link) 2 hours • Child Development 3-5 (For sites serving children 3 years or older) (Link) .75 hours
11-2.B: Supporting the Parent-Child Relationship	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> • Supporting Parent Child Interactions (Link) .75 hours
11-2.C: Staff Related Issues	Oregon State Essentials of Parenting Education Professional Practice <ul style="list-style-type: none"> • Module 3: Ethical and Professional Practice (Part (ethical practice, personal biases, professional boundaries) (Link) 1 hour • Module 4: Ethical and Professional Practice (Part (confidentiality best practices, personal safety plan, self-reflection and self-care) (Link) 1 hour Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> • Home Visiting 103: Professional Practice (Link) .75 hours
11-2.D: Mental Health	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> • Adult Mental Health Part One (Link) .75 hours
11-2.E Prenatal Training	HFA- Network Resources <ul style="list-style-type: none"> • Prenatal Home Visiting Training (Link) 1.75 hours Need access to HFA Network Resources? Click here .
11-2.F: Family Goals	HFA- Network Resources <ul style="list-style-type: none"> • Family Goal Plan Webinar (Link) .5 hours Need access to HFA Network Resources? Click here .

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Within 12 Months of Hire (18 months for PMs)	
11-3.A Child Abuse & Neglect	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> Child Abuse and Neglect Part 1: Education and Prevention (Link) 1 hour
11-3.B: Intimate Partner Violence	HFA LMS <ul style="list-style-type: none"> Sign-up on Network Resources to get access to HFA's IPV Module (Link) 3 hours Need access to HFA Network Resources? Click here .
11-3.C: Substance Abuse	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> Substance Use: Risks and Effects in Pregnancy and Early Childhood Development (Link) .75 hours
11-3.D: Family Issues	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> The Dad Effect: Engaging Fathers in Their Children's Lives and in Home Visiting (Link) 1 hour Family Engagement Part Two: Strategies for Partnering with Parents (Link) .75 hours
11-3.E: Role of Culture	Institute for the Advancement of Family Support Professionals <ul style="list-style-type: none"> Cultural Humility Part One: Supporting Immigrant Families: A Culturally Humble Approach (Link) .75 hours Oregon State Essentials of Parenting Education Professional Practice <ul style="list-style-type: none"> Module 2: Equity, Inclusion and Diversity (differentiates and defines equity, inclusion and diversity and identifies strategies for culturally responsive practice for parenting educators in their work with families) (Link) 1 hour