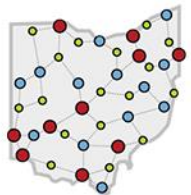


Ohio's
**Early Childhood
Higher Education Summit**

Ohio Model for CDA Articulation

The vision for the Higher Ed Summit is a clear educational pathway and seamless transition from entry in the field through a baccalaureate degree will be available for early childhood and T.E.A.C.H. scholars whose goal is to teach and/or support the education of children birth to 3rd grade.

A CDA Articulation subcommittee met in February, 2020 for a work session resulting in the following position statement.



Ohio's
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Ohio Model for CDA Articulation

Landscape in Ohio

Current Step Up To Quality Career Pathways –
SUTQ points for CPL 3 = CDA

No Statewide Authority for Articulation

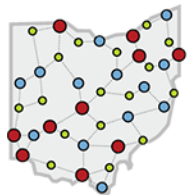
Needs to be agreed upon and supported by individual
institutions

Ohio Model for CDA Articulation

Articulation Position Paper

The Goal:

State-wide consensus for pathways for CDA Articulation



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Ohio Model for CDA Articulation

Articulation Position Paper

Rationale:

Early Childhood students in Institutions of Higher Education and Career and Technical Centers (CTC) can be transient. CTC and College credits need to be easily articulated in order for students to move where they choose while progressing in their completion to degree.

The Child Development Associate (CDA) Credential is often the building block, or “best first start” for many of these students. The committee that met on February 28, 2020 agreed that earning a CDA certificate has value due to Council for Professional Recognition’s rigor. The CDA Verification Visit includes a Professional Portfolio review of six competency areas and 2 hours of direct observation with children. Students also take a CDA Exam at a Pearson testing center.

Ohio Model for CDA Articulation

Articulation Position Paper

Proposal:

Each institution will determine the credit range for a student holding a valid (not expired) CDA Certificate from the Council for Professional Recognition.

The credit hours awarded would be no less than 3, and no more than 9 semester hours.

The following CTAG Courses would be the recommended articulated courses:

- Foundations of ECE
- Health, Safety and Nutrition

However,

- Articulation would never be allowed for a capstone or practicum course.

Ohio Model for CDA Articulation

Articulation Position Paper

Proposal:

The quality of the CDA preparation program matters and college credit should only be given in these instances:

- The CDA Preparation Program is taken for college credit as verified by a transcript
- The CDA Preparation Program has Ohio Approved modules as verified by a Registry Profile
- The CDA Preparation Program has a Gold Standard distinction and is verified by letterhead and it is recommended that the Registry add a “Gold Standard” designation in the Registry Profile

Ohio Model for CDA Articulation

Articulation Position Paper

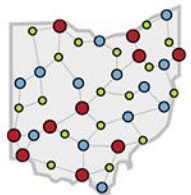
Future work needed:

- Crosswalk between CTAG and CDA
- Strengthen relationships with the CTC and Higher Ed in order to inform and advise about the CTC Modules and CDA, as well as share workforce needs

Ohio Model for CDA Articulation

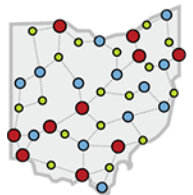
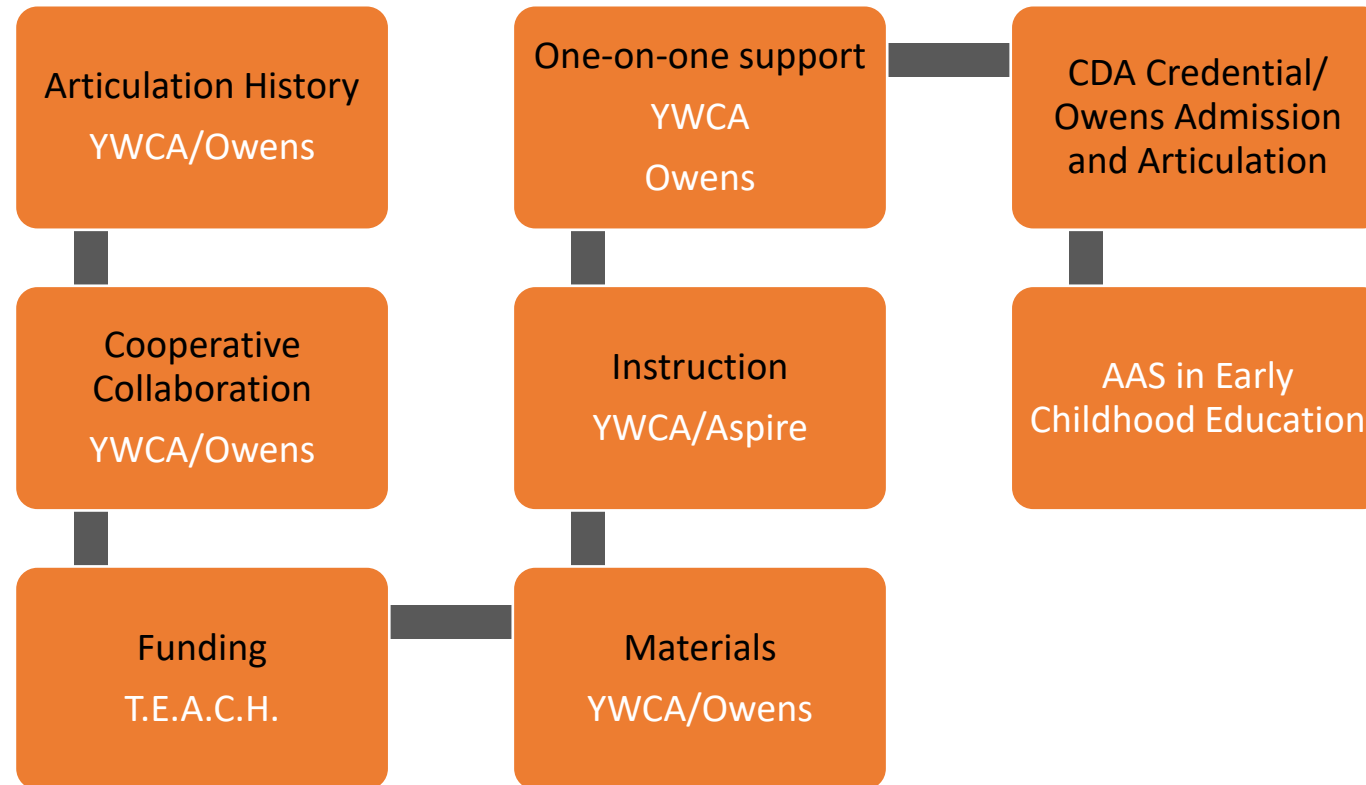
Call To Action – Share what your institution is doing regarding CDA and articulated courses.

Please email Kathleen.Bryan@uc.edu
(Secretary for the Ohio Coalition of Two-Year ECE Programs)



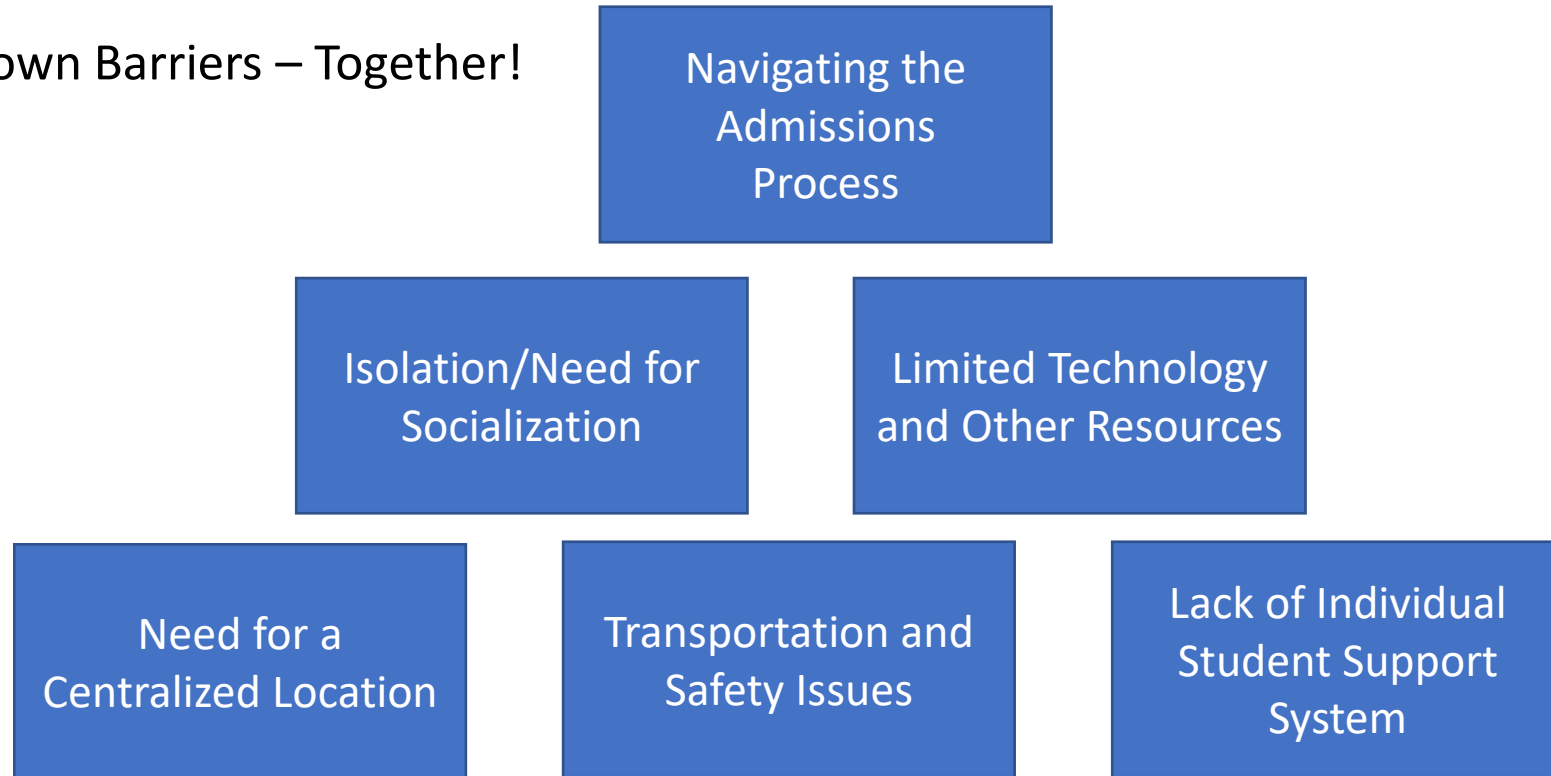
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Owens / YWCA of Northwest Ohio Partnership

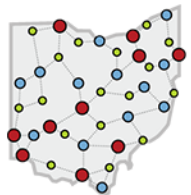


The YWCA and Owens Community College

Breaking Down Barriers – Together!

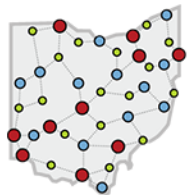
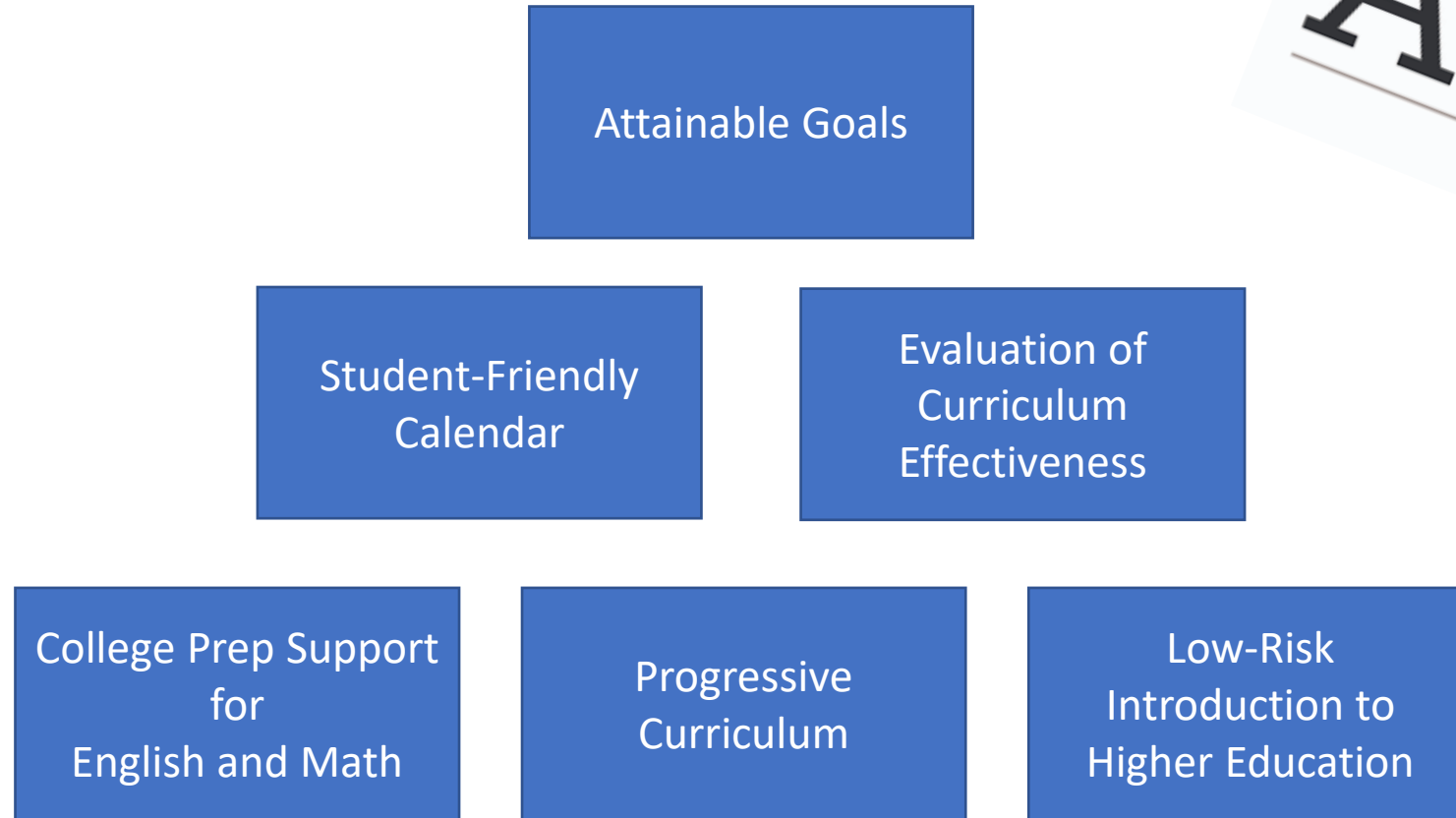


Leading to success along the Early Childhood Education career pathways!



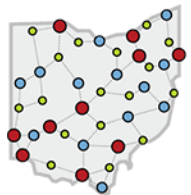
Ohio's
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Building Confidence Beyond Early Childhood: Getting Back in the Classroom



T.E.A.C.H. Early Childhood[®] OHIO and POWER Ohio

- Two statewide programs that assist with CDA Credential attainment and College Credit Completion
- For professionals completing these education milestone while working in the field.
- For the Owens Community College and YWCA of Northwest Ohio, multiple scholarship models are being utilized for eligible participants.
- More information regarding these opportunities can be found at www.occrra.org/workforce-development/



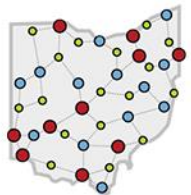
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