

# **CDA Articulation Position Paper**

## **The Goal**

State-wide consensus for pathways for CDA Articulation.

## **Rationale**

Early Childhood students in Institutions of Higher Education and Career and Technical Centers (CTC) can be transient. CTC and College credits need to be easily articulated in order for students to move where they choose while progressing in their completion to degree.

The Child Development Associate (CDA) Credential is often the building block, or “best first start” for many of these students. The committee that met on February 28, 2020 agreed that earning a CDA certificate has value due to Council for Professional Recognition’s rigor. The CDA Verification Visit includes a Professional Portfolio review of six competency areas and 2 hours of direct observation with children. Students also take a CDA Exam at a Pearson testing center.

## **Proposal**

### **Articulated Coursework:**

Each institution will determine the credit range for a student holding a valid (not expired) CDA Certificate from the Council for Professional Recognition.

The credit hours awarded would be no less than 3, and no more than 9 semester hours.

The following CTAG Courses would be the recommended articulated courses:

- Foundations of ECE
- Health, Safety and Nutrition

However, articulation would never be allowed for a capstone or practicum course.

### **Verification of The CDA Preparation Program**

The quality of the CDA preparation program matters and college credit should only be given in these instances:

- The CDA Preparation Program is taken for college credit as verified by a transcript.
- The CDA Preparation Program has Ohio Approved modules as verified by a Registry Profile.
- The CDA Preparation Program has a Gold Standard distinction and is verified by letterhead. It is recommended that the Registry add a “Gold Standard” designation to the Registry Profile.

## **Committee Members present on February 28, 2020**

Phyllis Adams – Sinclair Community College

Matt Behrman – University of Cincinnati

Danette Bosh Alexander – Stark State College

Kathleen Bryan – University of Cincinnati

Sara Colyer – 4C for Children

Karen Crockett – Ohio State University/Action for Children

Kristine Filhour – Early Childhood Resource Center

Tamara Freeman – Action for Children

Kat Glenn-Applegate – Action for Children

Brielle Hastings – Clark State College

Michelle Henes – Lorain County Community College

Elisha Hicks – Edison State Community College

James Hilton – Eastern Gateway Community College

Bridget Ingram – Clark State College

Linda Lockhart – 4C for Children

Charvella McKaye – Columbus State Community College

Swapna Purandare – Sinclair Community College

Diana Reece – Central Ohio Technical College

Judith Santmire – OCCRRA

Kelly Smith – OCCRRA

Becky Storer – Southern State Community College

Amy Thomas – Northwest State Community College