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# To SPA or not to SPA

- Recruited to address trend of EPP's moving away from SPA reviews
- Initial membership

Member	Institution
Brittiani L. McNeil	Xavier University
Melissa Askren Edgehouse	University of Mount Union
Vincent T. Laverick	Lourdes University
Elizabeth J. Napier	Mount Vernon Nazarene University
Kristin Bourdage	Otterbein University
Tracy Huziak-Clark	Bowling Green State University
Wendy Hoop Adams	Ohio University
Cheryl Irish	Shawnee State University
Gina Parker	Miami OH University
Tom McGee	ODE - Ex Officio
Krista Maxson	ODHE - Ex Officio
Sara Molski	ODHE - Ex Officio

# To SPA or not to SPA

- First meeting April 30, 2020 and continued to meet every Thursday through summer
  - Discussed current program review process and role of SPA's along with state reviews
  - Next meeting laid out a framework for a new state program review process
  - Key meetings included
    - July 23, 2020 Meeting with current consultants
    - August 20, 2020 Introduction of new Ed Prep Consultant, Sherri Theaker
    - August 27, 2020 New name ED PREP Program Review Redesign (EPPRR) committee

# EPPRR committee

- Current membership

Member	Institution
Brittiani L. McNeil	Xavier University
Melissa Askren Edgehouse	University of Mount Union
Vincent T. Laverick	Lourdes University
Elizabeth J. Napier	Mount Vernon Nazarene University
Ted Zigler	Ohio Dominican University
Tracy Huziak-Clark	Bowling Green State University
Wendy Hoop Adams	Ohio University
Erika Eckert	Kent State University
Cheryl Irish	Shawnee State University
Gina Parker	Miami OH University
Tom McGee	ODE
Krista Maxson	ODHE
Sara Molski	ODHE
Sherri Theaker	ODHE Consultant

# EPPRR committee

- Scheduled to meet every Wednesday this term
- Will continue to work on development of redesign
- Will work with Sherri to develop manual similar to CCGS manual to include bylaws, processes, and forms.
  - Common elements report - In development
    - reviewed by Chancellor's Council for Educator Preparation Programs (CCEPP)
  - Program report - In development
    - reviewed by faculty panels
- Will seek continual feedback from SUED and OAPCTE

# EPPRR committee

- Other elements we are working on
  - Calendar for state reviews to align with CAEP site visit calendar
    - Incorporation of 2-year program review and community college representation
  - Video conference option with faculty panels and program personnel if there are questions as opposed to back and forth through ODHE

## Plan for this academic year

- Hybrid model using current submission process and forms. (No change for institutions)
- Review by faculty panels – using current feedback forms
  - Current consultants signed up to serve in leadership role
  - Most panels are full but could use Performing Arts and computer science faculty
  - Faculty on panels will provide input into what works and what could be improved.
  - No common report so CCEPP is not needed for Hybrid

# Inclusive dual licensures

- Advisory committee made up of Deans Compact leadership
  - Three working committees developing program standards crosswalks and curriculum mapping tool, expected release November 2020.
    - Inclusionary PK-5 (will include PK-5)
    - Inclusionary Middle Childhood
    - Inclusionary AYA

# COVID-19 Guidance

- ODHE is providing flexibility in meeting field experience requirements
- The Educator Preparation Program is to provide alternative experiences that will give the candidate the opportunity to meet the expectations associated with the experience.
- <https://www.ohiohighered.org/educator-preparation/covid-19-guidance>

Question and  
Answer time!