



Ohio Child Care  
Resource & Referral  
Association



## 2019 T.E.A.C.H. Early Childhood® OHIO Annual Report

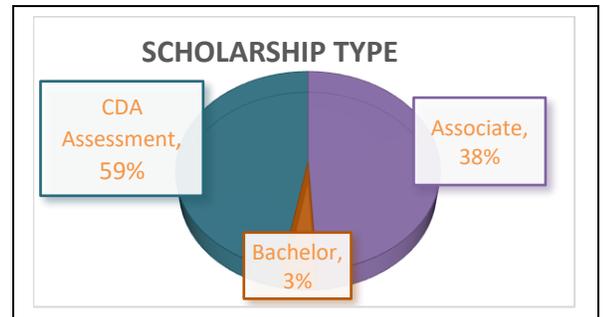
During Fiscal Year 2019 (July 1, 2018 – June 30, 2019), T.E.A.C.H. OHIO provided scholarships to 886 early education professionals to increase their education, with 38,642 children benefitting from consistent care provided by better educated teachers. This brings the grand total of scholarship recipients to 10,677 since the program inception in 2003. Some specific outcomes for FY19 include:

### PARTICIPATION

- Of 886 total scholarship recipients, they represent the following demographics:
  - 78% (686) began T.E.A.C.H. with only a high school diploma
  - 43% (377) worked with 3-5 year old children
  - 52% (457) worked with children under the age of 2
  - 11% (95) were family child care home providers
  - 17% (143) came from families with no college graduates
  - 41% (364) were people of color
- 540 early care and education programs sponsored staff on scholarships

### SCHOLARSHIPS

- 334 Associate degree scholarships (38%) were awarded
- 27 Bachelor degree scholarships (3%) were awarded
- 525 CDA Assessment Fee scholarships (59%) were awarded



### EDUCATION

- 2,719 total credit hours were earned by all college credit scholarship recipients
- Associate degree scholars completed an average of 13.7 credit hours per annual contract
- Bachelor degree scholars completed an average of 12.4 credit hours per annual contract
- Associate degree scholars averaged a 3.27 grade point average
- Bachelor degree scholars averaged a 3.58 grade point average

### T.E.A.C.H. OHIO GRADUATES

- 34 Associate degree scholarship recipients graduated with their degree
- 2 Bachelor degree scholarship recipients graduated with their degree

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## **COMPENSATION**

- The average hourly wage of teachers on T.E.A.C.H. scholarships was \$10.40
- The average increase in earnings of an Associate degree scholarship recipient was 8%
- The average increase in earnings of a Bachelor degree scholarship recipient was 5%

## **RETENTION**

- The retention rate for Associate degree scholarship recipients was 98%
- The retention rate for Bachelor degree scholarships was 96%

## **PARTNERING COLLEGES AND UNIVERSITIES**

- 22 community colleges support T.E.A.C.H. scholars
- 3 universities support T.E.A.C.H. scholars

## **COMPARISON TO NATIONAL RESULTS**

Ohio scholars are showing, in many cases, the same or better results than the national averages for the same time period.

<b>Indicator:</b>	<b>Ohio:</b>	<b>National:</b>	<b>Variance:</b>
Grade Point Average – Associate	3.27 GPA	3.3 GPA	(0.03) GPA
Grade Point Average – Bachelor	3.58 GPA	3.5 GPA	0.08 GPA
Average Increase in Earnings – Associate	8.0%	8.7%	(-0.7%)
Average Increase in Earnings – Bachelor	5.0%	9.0%	(-4.0%)
Retention Rate – Associate	98%	94.3%	3.7%
Retention Rate - Bachelor	96%	96.3%	(-0.3%)

## **COMMENTS FROM SOME OF OUR PARTNERS**

From a T.E.A.C.H. *funder*:

“T.E.A.C.H. Ohio is an integral part of our State’s professional development system, it links our community based training to formal education and above all it changes the lives of those touched, both teachers and the children they serve. Our State has reaped many benefits that we can’t show in numbers alone. The attainment of the Child Development Associate Credential, or Associates or Bachelor Degree for many individuals is the first major milestone that has brought a sense of I can do anything for those that gave up on continuing their education. It has not only impacted their lives, but their families as well, economically and serving as role models to their

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children and other family members. Equally important, every year more of Ohio's youngest citizens "our children" are being taught by teachers who understand how they develop and learn."

**From a T.E.A.C.H. graduate:**

"Obtaining additional education has impacted my daily work with the children and their families tremendously. I have learned to do early evaluations in order to target the areas where my children may need it most. I have learned how to include my parents in the evaluations. I have also learned to create portfolios of my student's best work. I have learned how to create lesson plans for my students in all of the common core areas. Mostly, I have gained the knowledge of helping my children to enter kindergarten with the skills needed to be successful students in our global economy."

**From a T.E.A.C.H. sponsor:**

"TEACH has been a wonderful asset to our program. Through the TEACH program, our teachers have been able to go to school for minimal cost and receive a great education from instructors who are extremely knowledgeable. Many of the teachers who have used the TEACH program would have never attended higher education due to the high cost of schooling. Our preschool program has changed dramatically due to the instruction our teachers have received. Even though all the instruction has been remote, our teachers have taken courses in a lab type environment where their knowledge and topics are put into place in the classroom, tested and reflected upon to ensure appropriateness and learning outcomes. Our teachers have been able to bring new information into the classroom to assist other teachers and spread the information they have acquired."

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