

2015 T.E.A.C.H. Early Childhood® OHIO Annual Report

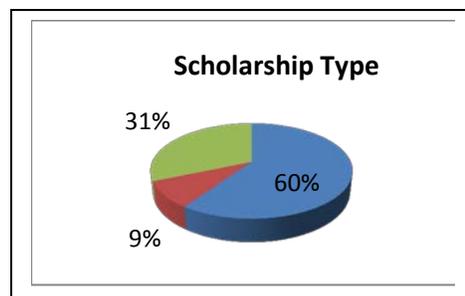
During FY 15, T.E.A.C.H. OHIO provided scholarships to 948 early education professionals to increase their education, with 42,109 children benefitting from consistent care provided by better educated teachers. Some specific outcomes for FY 15 include:

PARTICIPATION

- 948 total scholarship recipients:
 - 77% (725) began T.E.A.C.H. with only a high school diploma
 - 72% (677) worked with 3-5 year old children
 - 38% (354) worked with children under the age of 2
 - 15% (143) were family child care home providers
 - 44% (409) came from families with no college graduates
 - 41% (383) were people of color
- 464 early care and education programs sponsored staff on scholarships

SCHOLARSHIPS

- 566 Associate degree scholarships (60%) were awarded
- 84 Bachelor degree scholarships (9%) were awarded
- 298 CDA Assessment Fee scholarships (31%) were awarded



EDUCATION

- 6,177 total credit hours were earned by all college credit scholarship recipients
- Associate degree scholars completed an average of 13.5 credit hours per annual contract
- Bachelor degree scholars completed an average of 14.4 credit hours per annual contract
- Associate degree scholars averaged a 3.37 grade point average
- Bachelor degree scholars averaged a 3.58 grade point average

T.E.A.C.H. OHIO GRADUATES

- 19 Associate degree scholarship recipients graduated with their degree
- 6 Bachelor degree scholarship recipients graduated with their degree

COMPENSATION

- The average hourly wage of teachers on T.E.A.C.H. scholarships was \$10.12
- The average increase in earnings of an Associate degree scholarship recipient was 10%
- The average increase in earnings of a Bachelor degree scholarship recipient was 12%

RETENTION

- The turnover rate for Associate degree scholarship recipients was 7%
- The turnover rate for Bachelor degree scholarships was 3%

PARTNERING COLLEGES AND UNIVERSITIES

- 23 community colleges support T.E.A.C.H. scholars
- 2 universities support T.E.A.C.H. scholars

COMPARISON TO NATIONAL RESULTS

Ohio scholars are showing, in most cases, better results than the national averages for the same time period.

Indicator:	Ohio:	National:	Variance:
Grade Point Average – Associate	3.37 GPA	3.23 GPA	0.14 GPA
Grade Point Average – Bachelor	3.58 GPA	3.47 GPA	0.11 GPA
Average Increase in Earnings – Associate	10%	8%	2%
Average Increase in Earnings – Bachelor	12%	8%	4%
Turnover Rate – Associate	7%	6%	-1%
Turnover Rate - Bachelor	3%	4%	1%

COMMENTS FROM SOME OF OUR PARTNERS:

From a T.E.A.C.H. funder:

“T.E.A.C.H. Ohio is an integral part of our State’s professional development system, it links our community based training to formal education and above all it changes the lives of those touched, both teachers and the children they serve. Our State has reaped many benefits that we can’t show in numbers alone. The attainment of the Child Development Associate Credential, or Associates or Bachelor Degree for many



individuals is the first major milestone that has brought a sense of I can do anything for those that gave up on continuing their education. It has not only impacted their lives, but their families as well, economically and serving as role models to their children and other family members. Equally important, every year more of Ohio's youngest citizens "our children" are being taught by teachers who understand how they develop and learn."

From a T.E.A.C.H. graduate:

"Obtaining additional education has impacted my daily work with the children and their families tremendously. I have learned to do early evaluations in order to target the areas where my children may need it most. I have learned how to include my parents in the evaluations. I have also learned to create portfolios of my student's best work. I have learned how to create lesson plans for my students in all of the common core areas. Mostly, I have gained the knowledge of helping my children to enter kindergarten with the skills needed to be successful students in our global economy."

From a T.E.A.C.H. sponsor:

"Making the decision to sponsor Amanda through the T.E.A.C.H. scholarship is a decision that I am grateful that we made as a center. Amanda has been attending the University of Cincinnati online for over a year with the help of the T.E.A.C.H. scholarship. The improvements we have seen in her as a teacher during this time are astounding. The knowledge and confidence that she is gaining is astounding. We are proud to have her at our center, and proud of the teacher that she is becoming!"