



*Ohio Department of Mental Health and
Addiction Services*

Early Childhood Mental Health

Training Institute

Fiscal Year 2020, 4th Quarter

April 1- June 30

Training Bulletin





**OHIO DEPARTMENT OF MENTAL HEALTH
AND ADDICTION SERVICES**

**WHOLE CHILD MATTERS
EARLY CHILDHOOD MENTAL HEALTH**

**MASTER TRAINER’S REPORT
OF
EVIDENCED – BASED PRACTICES
AND
NATIONAL MODELS
QUARTER 4 FISCAL YEAR 2020
April 1 – June 30**

Acknowledgements:

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Welcome

Welcome to the Ohio Department of Mental Health and Addiction Services (OhioMHAS), Early Childhood Mental Health (ECMH) Training Bulletin. This bulletin contains Ohio Approved Training Conducted through the OhioMHAS, ECMH Training Institute for Ohio's Early Childhood Mental Health Professionals. Additional information about Ohio's Early Childhood Mental Health Initiative can be found on the OhioMHAS website at mha.ohio.gov/ecmh.

Infant and Early Childhood Mental Health Overview

Early relationships and experiences at home and in other environments set the stage for how a child learns to manage his or her emotions. The Ohio Department of Mental Health and Addiction Services (OhioMHAS) provides cross-system leadership through its Infant and Early Childhood Mental Health (IECMH) initiative that supports evidence-based training to equip parents and caregivers of young children with the skills to help their children develop into mentally healthy individuals. Parents and teachers who effectively nurture, support and connect with young children, especially those experiencing social or emotional difficulty, can ameliorate future disabling problems.

The IECMH initiative is aimed at promoting healthy social and emotional development (i.e., good mental health) of young children (birth to six years). It focuses on ensuring these children thrive by addressing their behavioral health care needs, which increases their readiness for school and later academic success. This is accomplished by building protective factors in young children's lives and increasing competencies and skills of parents and early childhood providers. Much of the development and implementation of the Ohio IECMH program has been built upon the research and resources available from the Georgetown University Center for Child and Human Development.

The 2019 EC Systems Conference

Ohio's 2019 Early Childhood Cross Systems Conference was truly historic. Each of Ohio's Early Childhood state agencies for the first time partnered to offer a fully integrated systems approach early childhood conference. Each day an agency took the lead and sponsored mental health, disability and health specific sessions. There were cross-systems sessions designed to promote increased collaboration and improved outcomes among all early childhood professionals. In

addition to the keynotes, participants were inspired by remarks from the new state agency leadership and participated in an interactive early childhood Wellness Fair.

The sponsoring state agencies were the Ohio Department of Mental Health and Addiction Services, Ohio Department of Developmental Disabilities, Ohio Department of Health, Ohio Department of Medicaid, Ohio Department of Jobs and Family Services and the Ohio Department of Education.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-Health/Conferences>

Whole Child Matters: Early Childhood Mental Health Initiative and Ohio Preschool Expulsion Prevention Partnership

The foundations of sound mental health are built early in life. State grants to regional providers enable counselors to work with teachers, staff and families of at-risk children in preschools and other early learning settings. The Whole Child Matters initiative promotes a strong mental health foundation for children to reduce pre-school and kindergarten expulsions. Services include on-site interventions and child/family-focused assistance to parents, teachers and staff. The map below (pg.5) indicates the providers service delivery counties or regions. Call the Ohio Preschool Expulsion Prevention Partnership at 1-844-678-ABCs (2227) to find a provider in your county.

Ohio's Early Childhood Mental Health Training Institute

Ohio's ECMH Training Institute is designed to share best practices with the field and provide professional development early childhood mental health (ECMH) professionals seeking the Ohio ECMH Credential. The purpose and goal of the training institute is to prepare ECMH professionals to deliver quality service to early learning centers and families; and to ensure providers have competency in the 6 domains of ECMH: Social and Emotional Growth and Development, Family and Community Relations, Assessment, Interventions, Professional Development, Cultural and Linguistic Competency.

Ohio's Early Childhood Mental Health Training Institute Training Team

The Ohio Department of Mental Health and Addiction Services (OhioMHAS) serves as the sponsoring body for the Infant Early Childhood Mental Health (IECMH) Credentials. OhioMHAS is a partner agency in Governor DeWine's Children's Initiative. The Ohio Child Care Resource and Referral Association (OCCRRA) manages the IECMH provider's profile, processes applications for all Ohio's early childhood credentials through the Ohio Professional Registry and hosts Ohio Approved (OA) Training data.

Master Trainers

The Master Trainer Role

Ohio Department of Mental Health and Addiction Services Bureau of Children, Youth and Families provides funding for up to seven master trainers to provide statewide training and technical assistance to infant and early childhood mental health counselors and consultants. The goal is to get the “right care, to the right children, at the right time” early enough to make the difference in their education and future success by deploying Ohio’s experts in infant and early childhood mental health to reduce and eliminate preschool to kindergarten expulsions. The position is designed to increase capacity of Infant and Early Childhood Mental Health Professionals statewide to provide rapid response to early learning settings when parents, teachers or program directors have a need for help to stabilize a student’s emotional or behavioral classroom adjustment.

Whole Child Matters Regional Training Collaboration Map



In response to COVID 19 most professional development and training is being converted to web-based content. Please check the OPR for these evolving updates.

Meet the Master Trainers

Lynn Belhorn, B.S., Nationwide Children's Hospital. Lynn is employed by Nationwide Children's hospital, Columbus as a regional Master Trainer, serving 17 counties in the Central Ohio area through the Whole Child Matters Grant. She has 35+ years of experience in a variety of public and private settings, providing early childhood education and community prevention services in early childhood mental health. Lynn's work has included direct services with toddlers through school-aged children, supervision, coordination and program administration.



Misty Cole, MSW, LSW, Hopewell Health Centers Inc. Misty is a Regional Early Childhood Mental Health Master Trainer and Training Coordinator with Early Childhood Programs at Hopewell Health Centers in Athens, Ohio. She has worked in early childhood for over twenty years. Misty provides professional development opportunities for families, early learning professionals, and community members in 18 Southeastern Ohio counties. Misty is particularly interested in the topics of trauma and implicit bias but provides training on a multitude of other topics. She has been a master trainer for three years and has Ohio's Early Childhood Mental Health Credential.



James (Jim) Flynn, MSSA, LISW-S, Positive Education Program. Jim has a master's degree in Social Service Administration from Case Western Reserve University. He also possesses the ECMH Credential in Ohio. Jim has been in the field of mental health since 1990 and has worked as a mental health therapist, clinical supervisor, program coordinator and classroom consultant. For the past 6 years he has enjoyed his position as Master Trainer for the State of Ohio and has worked exclusively in the field of Early Childhood Mental Health since 2002. Jim is employed by the Positive Education Program in Cleveland, Ohio.



Meet the Master Trainers Cont'd.

Marci Masters, BSAS, EMCH, OPCSA, Alta Care Group. After graduating Youngstown State University with degrees in Education, prekindergarten



teaching, and Family Studies and Psychology. Marci began working in the early childhood mental health field as an Early Childhood Mental Health Consultant. This includes working with children, their families, and the early care and education professionals with a focus on adult resiliency and building capacity in order to enhance children's social, emotional, and behavioral health. She is currently a Master Trainer under the Whole Child Matters Initiative through

OhioMHAS, whereby she provides social, emotional, and behavioral trainings to early childhood staff, early childhood mental health staff, and parents of young children.

Kelly Pack, MSW, LISW-S, Nationwide Children's Hospital. Kelly is a Regional Early



Childhood Mental Health Master Trainer. She holds an Early Childhood Mental Health credential and provides Early Childhood Mental Health training topics covering the Central Region of the State encompassing a 16-county area.

Rachael Theis, B.S., Crossroads. Rachael is a credentialed Early Childhood Mental



Health Consultant and Master Trainer with Children's Resource Center in Bowling Green, OH. She moved into the mental health field as a consultant in 2008 and has been assisting teachers in the Northwest Region of the state by providing professional training in Early Childhood Social and Emotional Development.

ECMH Training Institute

Training Descriptions

1. CHALLENGING BEHAVIOR

Teachers will learn strategies for effective behavioral planning for individual children and for groups of children defining challenging behavior and understanding the underlying reasons. Using self, child relationships, the environment and positive behavioral interventions. In addition, teachers will learn to become more effective in prevention and intervention strategies with children exhibiting challenging behaviors.

2. CONSCIOUS DISCIPLINE

In this training you will learn about Conscious Discipline, which is a social emotional curriculum created by Dr. Becky Bailey. You will learn about what it means to make your classroom "brain smart". Participants will learn about the 7 skills and the 7 powers of conscious discipline program and the classroom structures that accompany those skills and powers.

3. DECA

The Devereux Early Childhood Assessment Program for Infants and Toddlers (DECA I/T) and the DECA for is strength-based and designed to promote the protective factors central to social and emotional health and resilience in our youngest children. The program offers a systematic approach to understanding, assessing, summarizing and planning to support children's social and emotional growth.

4. EARLY LEARNING DEVELOPMENT STANDARDS (EDLS) PREK SOCIAL AND EMOTIONAL DEVELOPMENT LEVEL 2

This module is an introduction to social and emotional development and learning during the preschool years, ages 3-5, and is aligned to Ohio's Early Learning and Development Standards in the Social Emotional domain. This level II training is for direct service early childhood teachers and professionals to introduce and explore the ELDS content and offer teaching strategies for supporting development in this domain. It includes the use of the curriculum planning cycle.

5. FLIP IT!

FLIP IT is a four-step process rooted in developing emotional awareness in order to increase emotional control and reduce challenging behaviors in children ages 3-8. FLIP IT can be used with multiple children at the same time during minor challenges throughout a day or used as a targeted intervention that can support the emotional growth of a child displaying specific behavior concerns.

6. THE OHIO MODEL OF INFANT EARLY CHILDHOOD MENTAL HEALTH CONSULTATION

This professional development opportunity helps define “effective” early childhood mental health consultation (IECMHC) and identify the qualifications, skills and characteristics of effective IECMH consultation. Participants will also discuss roles and responsibilities while defining core components of effective consultation programs. The phases of establishing mental health consultation within a program will be identified and issues related to cultural competence in IECMHC will also be discussed.

7. TOXIC STRESS TO SAFE ZONE

Early experiences of trauma have impact across the lifespan. Part one (1) of this series will explore the effect on child development and navigate responding to trauma's influence on behavior. Part two (2) of the series will focus on becoming trauma informed early learning professionals, diving into trauma's impact on parents and professionals and how a trauma informed approach can create safety in the early learning setting. Part three (3) of this series aims to help early learning settings become trauma informed in their approach to care. Not only will we explore SAMHSA's 10 domains for assessing trauma informed practice, we will develop a plan for expanding trauma informed practice in at least one of the domains in each of our settings.

8. CREATING TEAMWORK AND MOTIVATION

Participants will learn the definition of a work team and how it differs from a work group in this workshop. Through interactive activities, small and large group activities, and written exercises, participants will learn the importance of supporting the leader. Participants will become aware of the concept of hidden agreements, the strategies to become a better team player, and the strategies to take care of one’s own self. This training is 2.5 hours.

9. RECOGNIZING AND RESPECTING INDIVIDUAL DIFFERENCES

Participants will deepen their knowledge, through lecture, video, and participation of how culture and temperament can affect their perceptions, children in their care and the families of those children in large and small group activities. Participants will develop an appreciation for the child as an individual with his/her own strengths, needs, and unique characteristics. This training is 2.5 hours.

10. PRESCRIPTIONS FOR PREVENTING POWER STRUGGLES

Participants will learn the four goals of children’s misbehavior and focus on the goal of power in this workshop. Through lecture, video, small and large group activities, and role plays, participants will learn strategies to prevent power struggles in the classroom. Participants will be introduced to a script to

use for disengaging from power struggles while shifting the struggle into an opportunity to learn conflict management skills. This training is 2.5 hours.

11. National Association for the Education of Young Children (NAEYC) CODE OF ETHICS (not OA)

Through lecture, written exercises and participation in large and small group activities, participants will be introduced to the NAEYC Code of Ethics for Early Childhood Professionals. The differences between a profession and a job will be presented. Beliefs and values that affect professional decisions will be examined. Participants will be presented with ethical dilemmas and will use the NAEYC Code as a basis for decision making. This training is 2.5 hours.

12. AN OVERVIEW OF CONSCIOUS DISCIPLINE

Through lecture, power point, video and small and large group activities, participants will learn about how the brain functions and its impact on behavior. The seven skills and powers of Conscious Discipline will be presented. Participants will learn the basics of Dr. Becky Bailey's Conscious Discipline program, a comprehensive classroom management program that builds emotional intelligence in teachers first and in children, second. This training is 2.5 hours.

13. CONSCIOUS DISCIPLINE: COMPOSURE AND ENCOURAGEMENT (Part one (1) in a four-part series)

Through lecture, power point, video, large and small group activities and written exercises, participants will learn the first and second skills of Conscious Discipline. Participants will learn the skill of composure (being the person you want others to become) and the power of perception (no one can make you angry). The classroom structure called "Safe Space" be presented. Participants will learn the skill of encouragement (building the school family) and the power of unity (we are all in this together). The classroom structures of "job board" and "kindness counter" will be presented. This training is 2.5 hours.

14. CONSCIOUS DISCIPLINE: ASSERTIVENESS AND CHOICES (Part two (2) in a four-part series)

Through lecture, power point, video, large and small group activities and written exercises, participants learn the third and fourth skill of Conscious Discipline. Participants will learn the skill of assertiveness (setting limits and getting your voice heard) and the power of attention (what you focus on you get more of). The classroom structure, a script that supports the skill, will be presented. Participants will learn the skill of choices (building self-esteem and will power) and the power of free will (the only person you can make change

is yourself). The classroom structure called “picture rule cards”, that support the skill, will be presented. This training is 2.5 hours.

15. CONSCIOUS DISCIPLINE: POSITIVE INTENT AND EMPATHY (Part three (3) in a four-part series)

Through lecture, power point, video, large and small group activities and written exercises, participants will learn the fifth and sixth skill of Conscious Discipline. Participants will learn the skill of positive intent (seeing the best in others) and the power of love (helping children take responsibility for poor choices). The classroom structure, a conflict management script that supports the skill, will be presented. Participants will learn the skill of empathy (moving from acting out emotions from the lower centers of the brain to the higher centers of the brain) and the power of acceptance (seeing the moment is as it is). Participants will learn ways to help children take ownership of their upset feelings, while learning how to handle fits, tantrums and emotional upsets. This training is 2.5 hours.

16. CONSCIOUS DISCIPLINE: CONSEQUENCES AND THE SCHOOL FAMILY (Part four (4) in a four-part series)

Through lecture, power point, video, large and small group activities and written exercise, participants will learn the seventh skill of Conscious Discipline and how to create a school family. Participants will learn how to deliver effective consequences (turning problems into solutions) and the power of intention and the definition of three types of consequences. Strategies for conducting class meetings to resolve problems peacefully and effectively will be presented. Participants will learn how to use the family as a metaphor when designing a learning environment. Specific strategies for creating a positive school climate, that increases emotional intelligence and decreases disruptions, will be presented. This training is 2.5 hours.

17. CONSCIOUS DISCIPLINE ONE DAY INTENSIVE

This training is for people who have attended the four-part series and feel that they need a booster or review. We review the four brain smart principles and the seven powers and skills of Conscious Discipline. We discuss any problems that participants might be having with implementation of the structures and principles. We also talk about how, ideally, conscious discipline needs to be practiced at an administrative and organizational level and the ways to make that happen.

18. STRESS MANAGEMENT FOR THE CARING PROFESSIONAL

Through lecture, video, power point and small and large group activities, participants will be able to identify the stress cycle and its impact on the learning process. Participants will be able to identify personal stressors and strategies to stop the cycle with the goal of increasing personal effectiveness.

Emphasis will be on planning to address personal and professional needs that have not been met due to over focus on the needs of others. This training is 2.5 hours.

19. STRESS MANAGEMENT FOR MANAGERS

We will examine in this training, the causes of stress and the effects of stress on the body, the brain and the organization. Participants will be exposed to a variety of stress management techniques which they can practice themselves and teach to staff. We will talk about organizational stress and the manager's role in preventing and managing organizational stress. A brief explanation of the Sanctuary Model for managing organizational stress will be introduced. This training is 2.5 hours.

20. WHERE THE BOYS ARE VERSION 2.0

Through lecture, power point, video and small and large group activities, participants will learn how to structure their classroom to meet the psychological, social, emotional, physical and academic needs of boys. Participants will learn about gunplay and violence in the fantasy lives of boys. This training is 3 hours.

21. EMOTIONAL AND SOCIAL SAFETY IN THE WORKPLACE

Participants will be exposed to the facets of what structures and beliefs need to exist for a workplace to be socially and emotionally safe. Topics such as gossip, sustainable workloads, building a sense of community and an overview of the Sanctuary Trauma model are presented. This training is 2.5 hours.

22. EARLY LEARNING DEVELOPMENT STANDARDS (ELDS) OVERVIEW

This training is a Level One training that is required before you can register for any of the Level 2 or 3 ELDS training modules. In this training you will learn about the new standards as well as the history and research behind the standards. This training is 3 hours.

23. EARLY LEARNING DEVELOPMENT STANDARDS (ELDS) LEVEL 2 SOCIAL EMOTIONAL DEVELOPMENT FOR INFANT AND TODDLERS OR PRESCHOOLERS

Participants will learn about the domain of social emotional development within the early learning development standards in this Training. You can choose to have the training to target preschool or infant/toddler population. The strands and topics within the domain of the standard and how to apply them to one's curriculum will be presented. This 6-hour training is presented in two (2) three-hour modules and with a small homework assignment between classes.

24. EARLY LEARNING DEVELOPMENT STANDARDS (ELDS) LEVEL 3 SOCIAL EMOTIONAL DEVELOPMENT FOR INFANT AND TODDLERS OR PRESCHOOLERS

Content covers the same topics as the Level 2 training; however, the training is targeted for administrators, directors and lead teachers. The content delves more deeply into the topic. This 6-hour training is presented in 2 three-hour modules and there is a small homework assignment between classes.

25. EARLY LEARNING DEVELOPMENT STANDARDS (ELDS) LEVEL 2 APPROACHES TOWARD LEARNING FOR INFANTS AND TODDLERS OR PRESCHOOLERS

In this training, you will learn about the domain of Approaches Toward Learning within the Early Learning Development Standards. You can choose to have the training to target preschool or infant/toddler populations. You will learn about the standards and topics within the domain of the standard and how to apply them to your curriculum. This 6-hour training is presented in 2 three-hour modules and there is a small homework assignment between classes.

26. EARLY LEARNING DEVELOPMENT STANDARDS (ELDS) LEVEL 3 APPROACHES TOWARD LEARNING FOR INFANTS AND TODDLER OR PRESCHOOLERS

The covers the same topics as the Level 2 training however the training is targeted for administrators, directors and lead teachers. The content delves more deeply into the topic. This 6-hour training is presented in 2 three-hour modules and there is a small homework assignment between classes.

27. DECA TWO DAY IMPLEMENTATION TRAINING (not OA)

This training is available to mental health professionals only. Participants will be introduced to the Devereux Early Childhood Assessment (DECA) tools for Infants, Toddlers and Preschoolers. They will learn about resilience theory, why the instrument was developed and how the instrument can be used to enhance classroom environments through planning with teachers and family members. Participants will be taken through the 5-step assessment and intervention process. (13 hours)

28. THE OHIO MODEL OF INFANT AND EARLY CHILDHOOD MENTAL CONSULTATION

This training is available to mental health professionals only. Participants will be introduced to the Ohio Model for Infant and Early Childhood Mental Health Consultation. Topics covered include defining infant early childhood mental health consultation model, the effective mental health consultant, the qualifications of a mental health consultant, the cultural competence of the consultant, providing supervision for the consultant and methods for building relationships with caregivers and teachers. We also discuss the importance of evaluating an agency's current model of consultation on an ongoing basis and the need for outcome evaluation. (6.5 hours)

29. TRAUMA SERIES PART ONE (1): TOXIC STRESS TO SAFE ZONE

Early experiences of trauma have an effect across the lifespan. Part one of this series will explore the effect on child development and navigate responding to trauma's influence on behavior. (3 hours)

30. TRAUMA SERIES PART TWO (2): BECOMING A TRAUMA INFORMED EARLY LEARNING PROFESSIONAL

Adult resiliency is key when supporting young children. Participants will understand how our own resiliency impacts our ability to support young children, learn strategies to promote resiliency in early learning professionals and learn how to create a trauma informed early learning setting using trauma informed perspective and strategies. (3 hours)

31. TRAUMA INFORMED EARLY LEARNING SETTINGS

This professional development opportunity encourages participants' examination of their own early learning environments. The information provided on trauma informed early learning settings will be followed by "hands on" group activities that were specifically added as a way for participants to look at environments and make informed decisions about areas that can be improved. (3 hours)

32. TRAUMA INFORMED FAMILY ENGAGEMENT

Participants will identify the six guiding principles to trauma informed care, the importance of family engagement as well as strategies for the implementation of trauma informed family engagement practices. Participants will also identify the positive impact trauma informed family engagement has on families, children, and communities.

33. CHALLENGING BEHAVIOR SERIES (Parts 1-4)

This series of four sessions will discuss a common definition of challenging behavior. We will explore the contrast between developmentally appropriate behavior and deviations from typical development. Factors contributing to challenging behaviors will be explored. Elements of prevention, intervention and a development of tools for supporting and communicating with families and early learning professionals through the intervention process will be discussed. Upon completion of this 4-part series, participants will be able to identify, prevent, intervene and develop a behavior plan to address challenging behavior in children.

- i. Part One-Overview of challenging behaviors (2.5 hours)
- ii. Part Two-Preventing challenging behaviors (2.5 hours)
- iii. Part Three-Responding appropriately to challenging behaviors (2.5 hours)
- iv. Part Four-Interventions for challenging behaviors (2.5 hours)

Master Quarter 4 Fiscal Year 20 Training Schedule

Date and Time	Title	Hours	First	Last	Location	City
4/13/20	Flip It! Overview and Four Steps Strategy		Jim	Flynn	TBD	Cuyahoga Co.
4/16/20	Conscious Discipline Series		Jim	Flynn	TBD	Cuyahoga Co.
4/27/20	The New Ohio Model and Infant and Early Childhood Mental Health Consultation		Jim	Flynn	TBD	Summit
4/28/20	The New Ohio Model and Infant and Early Childhood Mental Health Consultation		Jim	Flynn	TBD	Summit
5/7/20 9:00 PM	Flip It! Overview and Four Steps Strategy	6.5	Jim	Flynn	Positive Education Program	Cleveland
5/8/20 9:00 AM	Exploring Gender and Gender Expression in Young Children	3	Jim	Flynn	Starting Point	Cleveland
5/8/20 1:00 PM	Exploring Gender and Gender Expression in Young Children	3	Jim	Flynn	Starting Point	Cleveland
5/14/20 9:00 AM	Trauma Informed Care in Early Childhood	6	Jim	Flynn	Starting Point	Cleveland
5/15/20 9:00 AM	Exploring Gender and Gender Expression in Young Children	3	Jim	Flynn	Starting Point	Cleveland
5/15/20 1:00 PM	Exploring Gender and Gender Expression in Young Children	3	Jim	Flynn	Starting Point	Cleveland

6/1/20 8:30 AM	Flip It! Overview and Four Strategy	6.5	Jim	Flynn	North Olmsted City School Administration Building	North Olmsted
6/13/20	Prescription for Preventing Power Struggles		Jim	Flynn	TBD	Cuyahoga Co.
6/13/20	Engaging, Appreciating, and Understanding Families		Jim	Flynn	TBD	Cuyahoga Co.
4/3/20 8:30 AM	Trauma Informed Care in Early Childhood	6	Kelly	Pack	County Building (State Support Team 7)	Mansfield
4/6/20 9:00 AM	The Opiate Epidemic: How Did We Get Here	5	Kelly	Pack	Nationwide Children's Hospital Livingston Ambulatory Center 1A	Columbus
4/10/20 9:30 AM	Greif and Loss: Preschoolers and Their Caregivers	5	Kelly	Pack	Upper Sandusky Community Library	Upper Sandusky
4/17/20 9:00 AM	Sensory System, Self Regulation and Preschoolers	6	Kelly	Pack	Education Center	Canal Winchester
5/13/20 9:00 AM	The Opiate Epidemic: How Did We Get Here	5	Kelly	Pack	Action for Children	Columbus
6/4/20 9:00 AM	Sensory Systems, Self Regulation and Preschoolers	6	Kelly	Pack	Action for Children	Columbus
6/29/20 12:00 PM	Supporting Resilience and Mental Wellness for Early Learning Professionals	3	Kelly	Pack	Action for Children	Columbus
4/2/20 10:00 AM	Toxic Stress to Safe Zone Part One	3	Lynn	Belhorn	Gahanna Library	Gahanna
4/4/20 9:00 AM	Understanding the Power Play	6	Lynn	Belhorn	Willis Education Center	Delaware

4/15/20 9:30 AM	Toxic Stress to Safe Zone Part One	3	Lynn	Belhorn	Marysville Public Library	Marysville
4/16/20 10:00 AM	Part 2: Becoming a Trauma Informed Early Learning Professional	3	Lynn	Belhorn	Gahanna Library	Gahanna
4/20/20 12:30 PM	Understanding Ourselves and Others Behaviors Part 1	4	Lynn	Belhorn	Licking County Main Library	Newark
4/23/20 10:30 AM	Part 2: Becoming a Trauma Informed Early Learning Professional	3	Lynn	Belhorn	Pickaway County Library	Circleville
4/24/20 10:00 AM	Prescriptions for Preventing Power Struggle	2.5	Lynn	Belhorn	Action for Children	Columbus
4/27/20 9:30 AM	Bridging the Generation Gap	3	Lynn	Belhorn	Dublin Public Library	Dublin
4/28/20 6:00 PM	Encouraging the Encourager	3	Lynn	Belhorn	Sanderson Early Learning Center	Lancaster
4/29/20 1:00 PM	Part 2 Becoming a Trauma Informed ELP	3	Lynn	Belhorn	Action for Children	Columbus
4/30/20 12:30 PM	Understanding Ourselves and Others Behavior Part 2	4	Lynn	Belhorn	Licking County Main Library	Newark
5/4/20 9:30 AM	Part 2: Becoming a Trauma Informed Early Learning Professional	3	Lynn	Belhorn	Marysville Public Library	Marysville
5/8/20 9:00 AM	Understanding Ourselves and Others Behaviors Part 1	4	Lynn	Belhorn	Action for Children	Columbus

5/22/20 9:00 AM	Understanding Ourselves and Others Behaviors Part 1	4	Lynn	Belhorn	Action for Children	Columbus
6/24/20 4:30 PM	Bridging the Generation Gap	3	Lynn	Belhorn	Action for Children	Columbus
4/2/20 4/3/20 9:00 AM	DECA	12	Racheal	Theis	Wood County ESC	Bowling Green
4/16/20 4/17/20 9:00 AM	The Ohio Model of Infant and Early Childhood Mental Health Consultation	12	Racheal	Theis	Green County ESC	Yellow Springs
4/27/20 4/28/20 9:00 AM	The Ohio Model of Infant and Early Childhood Mental Health Consultation	12	Racheal	Theis	Summit County	Akron
5/27/20 9:00 AM	Cultural and Linguistic Humility	6	Racheal	Theis	Brightside Academy	Toledo
5/28/20 9:00 AM	Where the Boys Are 2.0		Racheal	Theis	Brightside Academy	Toledo
6/25/20 6/26/20	School SUCCESS Conference		Racheal	Theis	TBD	TBD
6/29/20	Bridging the Generation Gap		Racheal	Theis	OPC Conference	Columbus
6/30/20	Bridging the Generation Gap		Racheal	Theis	OPC Conference	Columbus
4/7/20 9:00 AM	Child Adult Relationship Enhancement (CARE)	4	Misty	Cole	Athens Community Center	Athens
4/14/20 9:00 AM	Child Abuse Initial and Refresher	6	Misty	Cole	SST12	Byesville
4/14/20 9:00 AM	Child Abuse Refresher	3	Misty	Cole	SST12	Byesville
4/17/20 9:00 AM	Creating a Trauma Sensitive Early Learning Environment	6	Misty	Cole	Ross Pike ESD	Chillicothe

5/5/20 9:00 AM	DECA (Day One)	6	Misty	Cole	Athens Community Center	Athens
5/6/20 9:00 AM	DECA (Day Two)	6	Misty	Cole	Athens Community Center	Athens
4/2/20 6:00 PM	Responding Appropriately to Challenging Behaviors	2.5	Marci	Masters	Louisville Church of Christ	Louisville
4/3/20 9:00 AM	Part 2: Becoming a Trauma Informed Early Learning Professional	3	Marci	Masters	Alta Behavioral Healthcare	Youngstown
4/9/20 6:00 PM	Interventions for Challenging Behavior Part 4	2.5	Marci	Masters	Louisville Church of Christ	Louisville
4/10/20	Prescriptions for Preventing Power Struggles		Marci	Masters	Alta Behavioral Healthcare	Youngstown
4/12/20 9:00 AM	Flip It! Overview and Four Steps Strategy	6.5	Marci	Masters	Early Childhood Resource Center	Canton
5/7/20 5/14/20 6:00 PM	Cultural and Linguistic Humility	6	Marci	Masters	Fairhaven Schools	Niles

Ohio Professional Registry

The Ohio Professional Registry is a centralized information system for early childhood and afterschool professionals. Ohio's web-based professional registry allows professionals to document and track their career growth and accomplishments as well as to search and register for training opportunities offered statewide.

OCCRRA also coordinates the Early Childhood Mental Health and Ohio Infant Mental Health Credentials process, as well as the "Ohio Approved" process for professional development offerings and instructors to ensure early care and education and afterschool professionals receive high-quality professional development to maximize the learning and development of children in their care. Visit your Registry profile to apply to be an Ohio Approved Instructor, create a Training Organization, and submit professional development for Ohio Approval.

Get Started

Get Started To get started, create a profile, upload your supporting documents and be recognized for your experience, education, credentials and training in the Ohio Professional Registry. Follow the new user guide to learn how to document your

employment, education and training to fulfill Ohio's Early Childhood Mental Health and Infant Mental Health credentialing requirements.

Infant and Early Childhood Mental Health Consultant Credential

The Infant and Early Childhood Mental Health Consultation (IECMHC) Program objectives are to build protective factors in young children, increase skills of parents and promote the competencies of early childhood providers, especially for children ages birth to six years who are at risk for abuse, neglect and poor social and emotional health. IECMHC targets the healthy social and emotional development of all young children in Ohio to ensure they thrive and achieve success in school.

Consultation requires practitioners to have formal preparations, certifications and licensure in children's mental health and experience working with young children and their families.

Since 2000, Ohio has recommended that IECMH practitioners be licensed mental health professionals. Everyone applying *for* an IECMH *Credential* will need to complete a personal profile in the *Ohio Child Care Resources and Referral Association's* (OCCRRA) Professional Development Registry. If already completed, you would not have to reenter *for* the *credential*. You will need your OPIN number and to have met the Core Competencies course requirements.

Ohio Infant Mental Health (OIMH) Credential - Established March 2020

The launch of the Ohio Infant Mental Health (OIMH) Credential expands our formalized specialization and certification of the IECMH professions in Ohio. The overarching purpose of this OIMH credential is endorsed by the Governor's Office to achieve the Goal of implementing a set of nationally recognized skills and core competencies that will be developmentally appropriate and anchored in relationship-based practices that support the needs of infants and caregivers to reach their greatest wellness.

The Three (3) OIMH Credential Levels are Ohio Infant Family Affiliate Level I (OIFA-I) Ohio Infant Family Practitioner Level II (OIFP-II) Ohio Infant Mental Health Practitioner Level III (OIMHP - III). Every early childhood system partner including providers of child care, early learning and education, home visiting, early intervention, maternal health, and infant and early childhood mental health plays a key role in the achievement of good infant/caregiver outcomes. Ohio recognizes the need for early childhood system professionals to have specialized skills and training while working with Ohio's pregnant women, infants, and toddlers. As such, the Ohio Infant Mental Health Credential is accessible to all Ohio early childhood professionals and is leveled to the right scope of practice for each service-delivery system partner.

<https://mha.ohio.gov/Schools-and-Communities/Educators/Early-Childhood-Mental-Health/Infant-Mental-Health-Credential>

Maintaining Your Record

Maintaining your Record Whenever you complete training, acquire education and credentials, or if you change employment, update your professional profile as soon as possible. Be sure to upload required documentation for verification after changes are made.

Contact the Registry <https://occrra.org/our-resources-page/>

• Phone: (614) 396-5959 • Toll-free: (877) 547-6978 • Email: credential@occrra.org

Whole Child Matters Partner Agencies

Ohio Partnership to Prevent Preschool Expulsion Hotline: 1-844-678-2227

Adelante

520 Broadway St.

Toledo, OH 43604

419-244-8440

<https://www.adelantetoledo.org/>

Counties Served: Lucas

Alcohol, Drug Addiction & Mental Health Services Board of Cuyahoga County

2012 W. 25th Street, 6th Floor

Cleveland, OH 44113

216-241-3400

<http://www.adamhsc.org/>

Counties served: Cuyahoga Lorain, Summit

Alta Behavioral Healthcare (formerly D&E Counseling Centers)

711 Belmont Avenue

Youngstown, Ohio 44502

330-7936-2487 ext. 244

<http://www.altacaregroup.org/>

Counties served: Columbiana, Mahoning, Trumbull

Applewood

22001 Fairmount Boulevard

Shaker Heights, OH 44118

216-696-5800

<http://www.applewoodcenters.org/>

Counties served: Cuyahoga

Bay Shore Counseling Services

1634 Sycamore Lane

Sandusky, Ohio 44870

<http://www.bayshorecs.org/>

Counties served: Erie, Ottawa, Huron

Beech Brook

3737 Lander Rd

Cleveland, OH 44124

216-831-2255

<https://www.beechbrook.org/>

Counties served: Cuyahoga

Catalyst Life Services

741 Scholl Road

Mansfield, OH 44907

419-756-1133

www.catalystlifeservices.org

Counties served: Richland

Catholic Charities Diocese of Cleveland

7911 Detroit Avenue

Cleveland, OH 44102

216-334-2900

<https://ccdacle.org/>

Counties served: Cuyahoga

Catholic Charities of Geauga County

602 South Street Suite D1

Chardon, Ohio 44024

<http://ccdacle.org/>

Counties served: Geauga

Catholic Charities of Southwestern Ohio (bilingual services)

1910 Fairgrove Ave., Suite B

Hamilton, Ohio 45011

<https://ccswoh.org/services/families/early-childhood-counseling/>

Counties served: Butler

Child & Adolescent Behavioral Health

4641 Fulton Drive NW

Canton, Ohio 44718

330-433-6075

<http://www.childandadolescent.org/>

Counties served: Ashland, Belmont, Carroll, Harrison, Holmes, Jefferson, Monroe, Portage, Stark, Tuscarawas, Wayne

Child Focus

551 Cincinnati-Batavia Pike

Cincinnati, Ohio 45244

513-752-1555

<http://www.child-focus.org>

Counties served: Adams, Brown, Clermont, Clinton, Hamilton, Highland and Warren

Child Guidance & Family Solutions

18 N. Forge Street

Akron, Ohio 44304

330-762-0591

<https://www.cgfs.org>

County served: Medina

Children's Resource Center

1045 Klotz Road

Bowling Green, Ohio 43402

419-352-7588

www.crcwoodcounty.org

Counties served: Allen, Auglaize, Defiance, Fulton, Henry, Putnam, Mercer, Williams, Wood, Van Wert

Cleveland Rape Crisis Center

1228 Euclid Avenue, Suite 200

Cleveland, OH 44115

216-619-6194

<https://clevelandrapecrisis.org/>

Counties served: Cuyahoga

Council on Child Abuse of Southwest Ohio

4531 Reading Road

Cincinnati, OH 45229

513-684-7976

<http://www.cocachild.org/>

Counties served: Hamilton

Crossroads Early Childhood Services

1083 Mentor Ave.

Painesville, Ohio 44077

440-358-7370

<http://www.crossroads-lake.org/crossroads-services/early-childhood-services/>

Counties served: Ashtabula, Lake

Crossroads Lake County Adolescent Counseling Service

8445 Munson Road

Mentor, OH 44060

440-255-1700

<http://www.crossroads-lake.org>

Counties served: Lake

Erie-Ottawa Alcohol Drug Addiction & Mental Health Services Board

1634 Sycamore Lane

Sandusky, Ohio 44870

<http://www.bayshorecs.org/>

Counties served: Erie, Ottawa

Family Resource Center of Northwest Ohio, Inc.

1941 Carlin St.

Findlay, Ohio 45840

419-422-8616

<http://www.frcoho.com/>

Counties served: Hancock

Greene County Educational Service Center

360 East Enon Road

Yellow Springs, Ohio 45387

937-767-1303 ext. 123

<http://greeneesc.org/our-services/mental-health/ecmh.html>

Counties served: Greene, Darke, Selby, Logan, Miami, Champaign, Preble

Hancock County Board of ADAMHS

438 Carnahan Ave.

Findlay, OH 45840

419-424-1985

<https://www.yourpathtohealth.org/>

Counties served: Hancock

Harbor Behavioral Health

6629 West Central Avenue

Toledo, OH 43617

419-517-1070

<https://harbor.org/>

Counties served: Lucas

Hopewell Health Centers, Inc.

9 Kenny Drive
Athens, Ohio 45701
740-589-5132

<http://www.tcmhcs.org/index.htm>

Counties served: Athens, Gallia, Guernsey, Hocking, Jackson, Lawrence, Meigs, Morgan, Muskingum, Noble, Perry, Pike, Ross, Scioto, Vinton, Washington

Huron County Board of Mental Health and Addiction Services

130 Shady Lane Drive, Building D
Norwalk, Ohio 44857
419-668-8649

<http://www.huron.oh.networkofcare.org>

Counties served: Huron

The Medina County ADAMHS Board

246 Northland Drive
Suite 100
Medina, OH 44256
330-723-9643

<https://www.medinamentalhealth.com/>

Counties served: Medina

Nationwide Children's Hospital

4958 E. Main Street
Columbus, Ohio 43215
614-355-8080

<http://www.nationwidechildrens.org/behavioral-health>

Counties served: Clark, Coshocton, Crawford, Delaware, Fairfield, Fayette, Franklin, Hardin, Jefferson, Knox, Licking, Madison, Marion, Morrow, Pickaway, Union, Wyandot

Mercy St. Vincent Medical Center

2213 Cherry Street
Toledo, OH 43608
419-251-3232

<https://www.mercy.com/locations/hospitals/toledo/mercy-health-st-vincent-medical-center>

Counties served: Lucas

OhioGuidestone

434 Eastland Rd
Berea, OH 44017
440-234-2006

<https://ohioguidestone.org/>

Counties served: Cuyahoga

A Renewed Mind | Unison Health

5164 Monroe Street
Toledo, Ohio 43623
419-720-9247

<http://www.arenewedmindservices.org/>

Counties served: Lucas, Seneca, Sandusky

Samaritan Behavioral Health

601 Edwin C. Moses Blvd.
Elizabeth Place, 4th Floor
Dayton, Ohio 45417

<http://sbhihelp.org/>

Counties served: Montgomery County, perimeters of surrounding Greene, Warren and Preble

Solutions Community Counseling and Recovery Services Center

975 Kingsview Drive
Lebanon, OH 45036
513-228-780

<http://www.solutionsccrc.org/>

Counties served: Warren

Stark County Mental Health & Addiction Recovery

121 Cleveland Avenue SW
Canton, OH 44702
330-455-6644

<https://starkmhar.org/>

Counties served: Ashland, Belmont, Carroll, Harrison, Holmes, Jefferson, Monroe, Portage, Stark, Tuscarawas, Wayne

Starting Point

4600 Euclid Avenue, Suite 500
Cleveland, Ohio 44103

<http://starting-point.org/>

Counties served: Cuyahoga, Lorain, Summit

Unison Behavioral Health

1425 Starr Ave.
Toledo, Ohio 43613
419-693-0631

<http://www.unisonhealth.org/>

Counties served: Lucas, Seneca, Sandusky

Contact OhioMHAS Training Institute Administrative Staff

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